

1. Record Nr.	UNINA9910162800303321
Autore	Plaza Pust Carolina
Titolo	Bilingualism and deafness : on language contact in the bilingual acquisition of sign language and written language // Carolina Plaza-Pust
Pubbl/distr/stampa	Boston : , : De Gruyter Mouton, , [2016] ©2016
ISBN	1-5015-0493-2 1-5015-0499-1
Descrizione fisica	1 online resource (522 pages) : illustrations
Collana	Sign languages and deaf communities, , 2192-516X ; ; volume 7
Classificazione	ES 175
Disciplina	400
Soggetti	Sign language acquisition Oral communication Bilingualism Languages in contact Deaf children - Language Deaf - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Acknowledgements -- Table of contents -- List of figures -- List of tables -- Notation conventions for sign language examples -- List of acronyms for sign languages -- 1. The path toward sign bilingualism: a cross-disciplinary perspective -- 2. Sign bilingualism: a developmental linguistics perspective -- 3. DGS: grammatical sketch and summary of acquisition studies -- 4. Bilingual deaf learners' written German profiles -- 5. Sign bilingualism as a challenge and as a resource -- References -- Index
Sommario/riassunto	This book examines sociolinguistic, educational and psycholinguistic factors that shape the path to sign bilingualism in deaf individuals and contributes to a better understanding of the specific characteristics of a type of bilingualism that is neither territorial nor commonly the result of parent-to-child transmission. The evolution of sign bilingualism at the individual level is discussed from a developmental linguistics perspective on the basis of a longitudinal investigation of deaf learners'

bilingual acquisition of German sign language (DGS) and German. The case studies included in this volume offer unique insights into bilingual deaf learners' sign language and written language productions, and the sophisticated nature of the bilingual competence they attain. Commonalities and differences between sign bilingual language development in deaf learners and language development in other language acquisition scenarios are identified on the basis of a dynamic model of change in the evolution of (learner) language, with a focus on the role of language contact in the organisation of multilingual knowledge and the scope of inter- and intra-individual variation in learner grammars. In many respects, as becomes apparent throughout the chapters of this work, sign bilingualism represents not only a challenge but also a resource. Given this cross-disciplinary perspective, the insights on bilingualism and deafness in this volume will be of interest to a wide range of researchers and professionals.

---