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| 1. Record Nr. | UNISA990002831740203316 |
| Autore | RAWORTH, Philip |
| Titolo | Trade in services : global regulation and the impact on key service sectors / Philip Raworth |
| Pubbl/distr/stampa | Dobbs Ferry (New York) : Oceana Publications, copyr. 2005 |
| ISBN | 0-379-21526-8 |
| Descrizione fisica | XIX, 512 p. ; 26 cm |
| Disciplina | 341.754 |
| Soggetti | Commercio internazionale - Regolamentazione |
| Collocazione | XXIII.3.E. 186 (IG VIII 16 ING 1152) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910161650803321 |
| Autore | Chazan Barry |
| Titolo | A Philosophy of Israel Education : A Relational Approach / / by Barry Chazan |
| Pubbl/distr/stampa | 2016
Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2016 |
| ISBN | 9783319307794
3319307797 |
| Edizione | [1st ed. 2016.] |
| Descrizione fisica | 1 online resource (VII, 64 p.) |
| Classificazione | EDU040000PHI022000REL040000SOC039000 |
| Disciplina | 370.1 |
| Soggetti | Education - Philosophy
Religion and sociology
Religion - Philosophy
Judaism
Educational Philosophy
Sociology of Religion
Philosophy of Religion |
| Lingua di pubblicazione | Inglese |

Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter One: A Relational Approach to Israel Education -- Chapter Two: Making Israel Education Happen -- Chapter Three: A Culture of Israel Education -- Chapter Four: Epilogue. .
Sommario/riassunto	This book develops a new philosophy of Israel education. "Person-centered" Israel education is concerned with developing in individual learners the ability to understand and make rational, emotional, and ethical decisions about Israel, and about the challenges Israel regularly faces, whether they be existential, spiritual, democratic, humanitarian, national, etc. Chazan begins by laying out the terms of the conversation then examines the six-pronged theory of "person-centered" Israel education to outline the aims, content, pedagogy, and educators needed to implement this program. Finally, the author meditates on what a transformation from ethnic to ethical education might look like in this context and others. Barry Chazan is Professor of Education and Founding Director of the Master of Arts in Jewish Professional Studies Program at the Spertus Institute of Jewish Learning and Leadership. He is Emeritus Professor at the Hebrew University of Jerusalem, Israel.