

1. Record Nr.	UNINA9910783962903321
Titolo	Staff and educational development [[electronic resource]] : case studies, experience, and practice // edited by Helen Edwards, David Baume, and Graham Webb
Pubbl/distr/stampa	London ; ; Sterling, VA, : Kogan Page, 2003
ISBN	1-135-72423-7 0-7494-4061-9 0-367-08860-6 1-280-04651-1 0-203-41655-4
Descrizione fisica	1 online resource (208 p.)
Collana	Case Studies of Teaching in Higher Education
Altri autori (Persone)	EdwardsHelen BaumeDavid <1943-> WebbGraham <1950->
Disciplina	378.1/2/00715
Soggetti	College teachers - In-service training Career development College personnel management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; STAFF AND EDUCATIONAL DEVELOPMENT; Title Page; Copyright Page; Table of Contents; Contributors; Introduction: Thinking, Writing and Talking about Staff and Educational Development; Section 1: Working Directly with Teachers; 1. Yes, But Can You Prove It? Proving the effectiveness of one-on-one consultations; 2. Professional Development in Retreat: Using a retreat to work on developing skills in academic writing; 3. Mapping the Way: Involving staff of a new department in curriculum development 4. Are Teachers Really Researchers?: Encouraging staff to use action research on their own teaching 5. And the Right Answer Is...: Using experiential learning to alert staff to technical issues in assessment; Section 2: Unusual Sources of Staff and Educational Development; 6. The Proof of the Pudding...: Gaining acceptance of faculty-based student support; 7. Making a Difference: Acting as an informal mentor;

8. Walking a Tightrope: Translating an institutional directive for external audit into a development process
9. By Accident Or...?: Using online material developed for other purposes as a resource for staff development
Section 3: Driving Change in Faculties and Institutions;
10. I Will Survive: Using collaborative action learning for curriculum development;
11. Better Together: Encouraging staff to engage in inter-professional teaching and learning;
12. The Seven Steps: Making academics feel more valued as teachers;
13. Mission Impossible?: Promoting transformation and change through a student retention project
14. Standing Out in a Big Crowd: Making a university distinctive and implementing a top-down initiative
15. Too Much Too Soon?: Setting up a new development unit;
16. We're Not Laughing Now: Introducing staff and educational development to a traditional university;
Section 4: Working Nationally;
17. Far Too Successful: Making accreditation of university teachers national policy and practice;
18. Take One Country...: Implementing a national system of staff development for university teachers;
Section 5: Becoming a Developer
19. Ways to Make Things Better-One, Two, Three!: Tracing the career of a developer from teacher, to quality unit to national project
Conclusion: Insights from the Case Studies; Further Reading; Index

Sommario/riassunto

Maintaining the practical and interactive focus of the series, this book features a collection of case studies of best practice from around the world, covering different situations, environments and course types. They include key areas such as skills, research, supervision and curriculum change and development, support services, implementing change, leadership, quality assurance and improvement and accreditation. The studies are presented in such a way as to encourage readers to engage in critical reflection. After each one, its author provides a thorough analysis of the case, teasing out key

2. Record Nr.	UNINA9910160815403321
Autore	May Karl
Titolo	Der Schatz der Inkas
Pubbl/distr/stampa	Chicago : , : Otbebookpublishing, , 2015 ©2015
ISBN	3-95676-471-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (516 p.)
Collana	Classics To Go
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Ein deutscher Palaontologe (Dr. Morgenstern) reist nach Argentinien, um "vorsundflutliche" Tiere zu suchen. Böse Manner planen einen Umsturz und wollen sich dabei der Hilfe böser Indianer bedienen. Den armen Palaontologen verwechseln die Bösen dabei zunächst mit einem Oberst der argentinischen Armee und versuchen ihn deshalb mehrfach beim Sterben zu Tode kommen zu lassen. Durch viel Glück werden der Deutsche und sein ebenso deutscher Diener (Fritze Kiesewetter aus Stralau am Rummelsburger See) wahlweise durch Zufall oder durch den großen und quasi unfehlbaren Helden der Geschichte, den Vater Jaguar, gerettet, der den Mörder seines Bruders sucht. Am Ende besiegen die Guten die Bösen mit Hilfe befreundeter Indianer und der letzten Nachfahren der Inkas die Bösen, finden heraus, dass einer der bösen Manner einst den Bruder des Vater Jaguar, der Andere den Vater des Inka-Jungen meuchelte und es wird blutige Rache genommen.