

1. Record Nr.	UNISA996212659803316
Autore	Power Michael
Titolo	A designer's log : case studies in instructional design / / by Michael Power
Pubbl/distr/stampa	Athabasca University Press, 2009 Edmonton, Alberta : , : AU Press, , 2009 ©2009
ISBN	1-282-81959-3 9786612819599 1-897425-46-5
Descrizione fisica	1 online resource (267 pages) : illustrations
Collana	Issues in Distance Education
Disciplina	378.1/99
Soggetti	Universities and colleges - Curricula - Planning Instructional systems - Design Curriculum planning Distance education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translation of: <i>Le conseiller pedagogique reflexif</i> .
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Front Matter; Contents; Foreword; Preface; Introduction; The Case Studies; Case Study 1: Walking the Walk; Case Study 2: Beating the Clock; Case Study 3: Experiencing a Eureka! Moment; Case Study 4: Getting Off to a Good Start; Case Study 5: Getting from A to B; Case Study 6: I Did It My Way; Case Study 7: Let's Shake to That!; Case Study 8: Managing Volume; Case Study 9: I and Thou; Case Study 10: Integrating Technology; Synthesis and Final Prototype; Conclusion; Epilogue; Bibliography; Appendix A; Appendix B
Sommario/riassunto	Books and articles on instructional design in online learning abound but rarely do we get such a comprehensive picture of what instructional designers do, how they do it, and the problems they solve as their university changes. Power documents the emergence of an adapted instructional design model for transforming courses from single-mode to dual-mode instruction, making this designer's log a unique contribution to the field of online learning.

2. Record Nr.	UNINA9910160673503321
Autore	Lowell James Russell
Titolo	Abraham Lincoln [[electronic resource]]
Pubbl/distr/stampa	Sheba Blake Publishing, 2013
ISBN	1-304-04265-0
Descrizione fisica	1 online resource (75 p.)
Disciplina	973.7 973.7092
Soggetti	Lincoln, Abraham, 1809-1865 -- Criticism and interpretation -- Juvenile literature Lincoln, Abraham, 1809-1865 -- Criticism and interpretation Presidents -- United States -- Juvenile literature Presidents -- United States Speeches, addresses, etc., American -- Juvenile literature Speeches, addresses, etc., American
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Sommario/riassunto	When Lincoln took office as President of the United States, the nation was fraught with problems, not the least of which was slavery and the danger of secession. This biography relates how Lincoln dealt with the problems with thought and wisdom.

3. Record Nr.	UNINA9910781874303321
Autore	Moyer Ian S. <1971->
Titolo	Egypt and the limits of Hellenism / / Ian S. Moyer [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
ISBN	1-139-09748-2 1-107-21742-3 1-139-10084-X 1-139-10150-1 1-139-09881-0 0-511-89499-6 1-139-09949-3
Descrizione fisica	1 online resource (x, 347 pages) : digital, PDF file(s)
Classificazione	HIS002000
Disciplina	932/021
Soggetti	Greeks - Egypt - History Egypt History Greco-Roman period, 332 B.C.-640 A.D Egypt Civilization Greek influences Greece Civilization Egyptian influences Egypt Relations Greece Greece Relations Egypt
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references (p. 298-339) and index.
Nota di contenuto	Introduction: the absence of Egypt -- 1. Herodotus and an Egyptian mirage -- 2. Luculentissima fragmenta: Manetho's Aegyptiaca and the limits of Hellenism -- 3. The Delian Sarapis areatalogy and the politics of syncretism -- 4. Thessalos and the magic of empire -- Epilogue.
Sommario/riassunto	In a series of studies, Ian Moyer explores the ancient history and modern historiography of relations between Egypt and Greece from the fifth century BCE to the early Roman empire. Beginning with Herodotus, he analyzes key encounters between Greeks and Egyptian priests, the bearers of Egypt's ancient traditions. Four moments unfold as rich micro-histories of cross-cultural interaction: Herodotus' interviews with priests at Thebes; Manetho's composition of an Egyptian history in Greek; the struggles of Egyptian priests on Delos; and a Greek

physician's quest for magic in Egypt. In writing these histories, the author moves beyond Orientalizing representations of the Other and colonial metanarratives of the civilizing process to reveal interactions between Greeks and Egyptians as transactional processes in which the traditions, discourses and pragmatic interests of both sides shaped the outcome. The result is a dialogical history of cultural and intellectual exchanges between the great civilizations of Greece and Egypt.

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