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Soggetti	Nursing - Study and teaching (Continuing education) Nurses - In-service training - Standards Nurse educators - Training of Competency-based education Nursing schools - Faculty Vocational qualifications Teaching Education, Nursing, Continuing Competency-Based Education Faculty, Nursing Professional Competence
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Section 1. Competency assessment and validation. Chapter 1. Overview of the competency movement -- Chapter 2. Developing educator competencies -- Chapter 3. Additional competencies based on revised standards -- Chapter 4. Benner's novice-to-expert continuum -- Chapter 5. Creating a framework for educator competencies -- Chapter 6. Methods to validate competencies -- Section 2. Applications of the competencies to practice. Chapter 7. Self-assessment tool -- Chapter 8. Developing criterion-based position descriptions -- Chapter 9. Orientations for new educators -- Chapter 10. Performance appraisals,

peer review, and professional development plans -- Chapter 11.
Creating a professional portfolio -- Chapter 12. Developing cultural
competence -- Chapter 13. Understanding generational differences --
Chapter 14. Applications of the competencies -- Chapter 15.
Educational implications of the Institute of Medicine Report --
Appendix.
