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Nota di contenuto	Use of social media in online learning / Agah Tugrul Korucu, Handan Atun -- The impact of role assignment on cognitive presence in asynchronous online discussion / Larisa Olesova, Jieun Lim -- Promoting learner interaction and personalized learning experiences with a Google+ social media model: how to replace the traditional discussion forum / JoAnne Dalton Scott -- Online professional development in academic service-learning: promoting community engagement in public education / Geraldine E Stirtz -- Multimodal interactive tools for online discussions and assessment / Enilda Romero-Hall, Cristiane Rocha Vicentini -- Instructor presence / Beth Allred Oyarzun, Sheri Anderson Conklin, Daisyane Barreto -- Developing a pedagogical framework for simulated practice learning: how to improve simulated training of social workers who interact with vulnerable people / Nikolina Tsvetkova, Albena Antonova, Plama Hristova -- Developing teaching presence in online learning through shared stakeholder responsibility / Carol Johnson, Noha Altowairiki -- A case study of peer assessment in a composition MOOC: students' perceptions and peer-grading scores versus instructor-grading scores

/ Lan Vu -- A journey through the development of online environments: putting UDL theory into practice / Christopher P. Ostrowski [and 5 others] -- Computer simulation in higher education: affordances, opportunities, and outcomes / Yufeng Qian -- A review of literature and a model for scaffolding asynchronous student-student interaction in online discussion forums / Kristin L. K. Koskey, Susan N. Kushner Benson -- Best teaching and technology practices for the hybrid flipped college classroom / Lori Ogden, Neal Shambaugh -- Creating inclusive online learning environments that build community and enhance learning / Morris Thomas, Rachelle Harris, Arlene King-Berry -- Common scenario for an efficient use of online learning: some guidelines for pedagogical digital device development / Walter Nuninger -- Electronic learning: theory and applications / Kijpokin Kasemsap -- European dialogue project: collaborating to improve on the quality of learning environments / Regina Brautlacht [and 3 others] -- Evaluation methods for e-learning applications in terms of user satisfaction and interface usability / Nouzha Harrati [and 3 others] -- Improve the flipped classroom with universal design for learning / Thomas J. Tobin, Barbi Honeycutt.

Sommario/riassunto

"[This book] is an authoritative reference source for the latest scholarly research on the implementation of instructional strategies, tools, and innovations in online learning environments. Featuring extensive coverage across a range of relevant perspectives and topics, such as social constructivism, collaborative learning and projects, and virtual worlds, this publication is ideally designed for academicians, practitioners, and researchers seeking current research on best methods to effectively incorporate technology into the learning environment"--Provided by publisher.
