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Collana	Advances in Mobile and Distance Learning (AMDLE) Book Series, , 2327-1906
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Soggetti	Mobile communication systems in education Mobile communication systems in education - Social aspects Open learning People with social disabilities - Education - Technological innovations
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Empowering high-needs students with problem-based learning through mobile technology / Jessica Herring -- Improving access to higher education with UDL and switch access technology: a case study / Luis Perez, Ann Gulley, Logan Prickett -- Enabling literacy and empowering learners: using digital portfolios to support struggling readers / Amy Thompson, Donna Glenn Wake -- Mobile makerspace carts: a practical model to transcend access and space / Shaunna Smith -- Making agricultural learning accessible: examining gender in the use of animations via mobile phones / Julia Bello-Bravo [and 5 others] -- Toys or Tools?: educators' use of tablet applications to empower young students through open-ended literacy learning / Monica McGlynn-Stewart [and 6 others] -- Logistical issues with OER initiative in a K-12 environment / Alesha Baker [and 3 others] -- Mobile apps in open educational resources / Ying Xiu [and 3 others] -- Mobile open-access revolutionizing learning among university students in Kenya: the role of the smartphone / Margaret W. Njeru -- Engaging and empowering dual enrollment students: a principles of economics course example / Grace

O. Onodipe -- Ensuring ethics and equity with classroom assessments and mobile technology: advancing online education / Nancy P. Gallavan, Stephanie Huffman, Erin C. Shaw -- Socrative: using mobile devices to promote language learning / Sandra Vieira Vasconcelos, Ana Balula --
"With tension comes a little work": motivation and safety in online peer review / Jacquelyn Chappel -- Teaching exceptional children with mobile technologies in a general education classroom / Jason Trumble, Yara N. Farah, David A. Slykhuis -- Fusing culturally responsive teaching, place conscious education, and problem-based learning with mobile technologies: sparking change / Nykela H. Jackson.

Sommario/riassunto

"[This book] is an authoritative reference source that offers an engaging look at how mobile technologies are aiding educators in providing new, innovative ways to enhance student learning experiences. Featuring relevant topics such as switch access technology, digital portfolios, dual enrollment students, and place conscious education, this is a reliable resource for academicians, educators, students, and practitioners that are interested in studying recent mobile education advancements"--Provided by publisher.
