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Autore	Stricker Andrew
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Transformation of self and society with virtual learning / Andrew Gerald Stricker -- Reconstructing professional identity of educators to the common good / Andrew Gerald Stricker, Cynthia M. Calongne -- The claim on human conviviality in cyberspace / Fil J. Arenas, Daniel A. Connelly -- Character strength development of leaders in cyberspace / Fil Arenas -- Digital citizenship in participatory culture / Valerie J Hill -- A girls-only online virtual world environment and its implications for game-based learning / Shahnaz Kamberi -- A methodological framework for investigating social participation in mobile social media learning: a social network analysis / Ayse Kok -- Musings on co-designing identity aware realities in virtual learning / Francisca Yonekura -- Learning problem-solving strategies in virtual worlds that encourage people to respect human rights / Kara Bennett -- Get in the GROOVE: promoting a healthy reality / Mary Kate Clennan [and 6 others] -- Who am i as a healthcare provider?: identity and transformative learning in virtual environments / Rachel Umoren, Natalia Rybas -- On the (virtual) road: applying the travelogue concept to virtual spaces / Robert Matthew Poole -- Cognitive apprenticeship and computer science education in cyberspace: reimagining the past /

Cynthia M. Calongne [and 3 others] -- It takes a guild- social metacognition and collaborative creation of a learning organization: massively multiplayer online game / Kae Novak --
The future of assessment for personalized naturalistic learning / Lauren Reinerman-Jones, Martin S. Goodwin, Benjamin Goldberg --
Advancing personal learning using the internet of things: creating bonds for societal inclusivity / Barbara Truman, Jaclyn M. Truman --
Future identities of the self among learners across physical and virtual spaces / Themba M. Ngwenya -- The pioneering spirit in the virtual frontier / Cynthia M. Calongne -- New constructions for understanding using virtual learning- towards transdisciplinarity / Barbara Truman.

Sommario/riassunto

"[This book] is a pivotal reference source that discusses the latest scholarly perspectives on creating meaningful learning and sensory engagement in virtual learning spaces, and examines how selfhood is expressed in these environments. Highlighting emerging topics in education, such as gender considerations, leadership development, and situated learning, this book is ideally designed for professionals, practitioners, graduate students, and academics interested in the role of virtual reality in learning contexts"--Provided by publisher.
