

1. Record Nr.	UNINA9910456475903321
Autore	Bonnemaison Sarah
Titolo	Installations by architects [[electronic resource]] : experiments in building and design // Sarah Bonnemaison and Ronit Eisenbach
Pubbl/distr/stampa	New York, : Princeton Architectural Press, 2009
ISBN	1-61689-398-2
Descrizione fisica	1 online resource (192 p.)
Altri autori (Persone)	EisenbachRonit <1962->
Disciplina	720.92/2
Soggetti	Installations (Art) Architects as artists Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Acknowledgments""; ""Introduction""; ""1. Tectonics""; ""1.1""; ""1.2""; ""1.3""; ""2. Body""; ""2.1""; ""2.2""; ""2.3""; ""3. Nature""; ""3.1""; ""3.2""; ""3.3""; ""4. Memory""; ""4.1""; ""4.2""; ""4.3""; ""5. Public Space""; ""5.1""; ""5.2""; ""5.3""; ""Conclusion""; ""Notes""; ""Selected Bibliography""; ""Image credits""

2. Record Nr.	UNINA9910159445603321
Autore	Singh Swaranjit
Titolo	Creating a sustainable vision of nonviolence in schools and society // Swaranjit Singh, Nancy D. Erbe
Pubbl/distr/stampa	Hershey, PA : , : Information Science Reference, , [2017] 2017
ISBN	9781522522102 9781522522096
Descrizione fisica	1 online resource (xx, 322 pages) : illustrations
Collana	Advances in Religious and Cultural Studies (ARCS) Book Series
Disciplina	371.782
Soggetti	School violence - Prevention Nonviolence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preventing and transforming violence: mindfulness and conflict skills / Nancy D. Erbe, Swaranjit Singh -- Intersectional dialogue while combating LGBT-phobia in schools / Yago Vieira de Oliveira Almeida -- Approaches to work in reducing entrenched patterns of violent behavior: the CAI model, a peace intervention / Christina McLaughlin -- Transforming violence to nonviolence: an approach, lessons learned, and an inspiration - a positive from the negative of the Charleston church shooting / Wayne A. Jones -- Tackling police brutality through non-violent strategies in South Africa: in search of a holistic approach / Mbekezeli Comfort Mkhize, Phathutshedzo P. Madumi -- Transforming the narrative of violence in Kenya to a narrative of nonviolence / Mukurima Muriuki -- Nonviolent teaching: creating a safe haven for students / Simon George Taukeni, Matshidiso J. Taole -- Detecting problems of coexistence: giving voice to students / Carlos Monge Lopez, David Montalvo Saborido, Juan Carlos Torrego -- How to create sustainable nonviolence curriculum in public schools in Sweden: a case study / Giuseppina Wright -- The teaching of non-violence in Italian schools: mediation and aikido in conflict prevention / Nicoletta Casale, Alessia Cerchia, Luca Dal Pubel -- Youth participation and leadership: moving together towards peace education and sustainable development / Dian Mitrayani, Robert Donald Peel --

Implementing restorative processes to mediate conflict and transform urban schools / Anthony H. Normore, Brian Jarrett -- Holistic, evolving aspects of nonviolence for bringing about needed social-political change and important practitioners of nonviolence / Linda Groff -- Saving civilization: strategies for peace / David Overly.

Sommario/riassunto

"[This book] is a unique reference source that discusses the value that nonviolent spaces can add to educational institutions and societies. Featuring extensive coverage on relevant topics including conflict skills, intersectional dialogue, mentoring, co-existence, and police brutality, this is an outstanding resource of academic material for educators, academicians, graduate students, and researchers seeking to expand their knowledge on nonviolent methods and techniques for educational environments"--Provided by publisher.
