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Titolo	Deconstructing the education-industrial complex in the digital age // Douglas Loveless [and three others], [editors]
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Descrizione fisica	1 online resource (xxiii, 354 pages) : color illustrations
Collana	Advances in Educational Marketing, Administration, and Leadership (AEMAL) Book Series, , 2326-9030
Disciplina	379
Soggetti	Computer-assisted instruction Curriculum planning Educational technology - Moral and ethical aspects
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The way it's going: neoliberal reforms and the colonization of the American school / Brian Charles Charest -- Gender, process, and praxis: re-politicizing education in an era of neoliberalism, instrumentalism, and "big data" / Jim Burns, Colin Green -- Liminal learning: a theoretical framework for reconceptualizing the digital space / L Johnson Davis -- Where are we if our batteries die?: seeking purpose in educational technology / Pamela M. Sullivan, Will P. Sullivan -- The dying of the light: the cause to illuminate in this state of fragile democracy / Westry Whitaker -- The use of eportfolios in teacher education programs to support reflective practitioners in a digital world / Valerie J. Robnolt [and 3 others] -- Adapting problem-based learning to database courses in the digital age / Samuel B. Fee, Thomas E. Lombardi -- Strategies for implementing digital assignments / Paige Normand, Alexa Senio, Marlana Luciano -- Digital storytelling and digital literacy: advanced issues and prospects / Kijpokin Kasemsap -- Lessons learned building an online degree program / Otilie F. Austin, Gail M. Hunger, Julie J. Gray -- Creating connected educators with online portfolios / Katie S. Dredger [and 3 others] -- Interactive art applications (i-apps) in the development of younger learners' creative

thinking / Sylvia Vincent Stavridi -- Technologies of resistance: facilitating students' 21st century thinking using material tools / Ann D. David, Annamary L. Consalvo -- Assessment shouldn't be a pay-per-view activity: offering classroom teachers authentic student-centered assessment activities / Robert Williams, Dan Woods -- Incorporating students' digital identities in analog spaces: the educator's conundrum / William J. Fassbender -- Living the YOLO lifestyle: the rhetorical power of memes in the classroom / Crystal L. Beach, Katie S. Dredger -- Making sense of authors and texts in a remixed, participatory culture / Crystal L. Beach.

Sommario/riassunto

"[This book] is an authoritative reference source for the latest scholarly research on the shifting structure of school models in response to technological advances and corporate presence in educational contexts. Highlighting a comprehensive range of pertinent topics, such as teacher education, digital literacy, and neoliberalism, this book is ideally designed for educators, professionals, graduate students, researchers, and academics interested in the implications of the education-industrial complex"--Provided by publisher.
