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Titolo	Flipped instruction : breakthroughs in research and practice // Information Resources Management Association
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ISBN	9781522518044 9781522518037
Descrizione fisica	1 online resource (ix, 446 pages) : illustrations
Collana	Critical explorations Gale eBooks
Disciplina	371.39
Soggetti	Student-centered learning Active learning Blended learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Student rates of outside preparation before class discussion of new course topics: a case study of a flipped classroom / Clare A. Francis -- Blending face-to-face and technology: implementing flipped K-12 classrooms / Philip G. Pulley -- Strategies to promote pedagogical knowledge interplay with technology / Prince Hycy Bull, Gerrelyn C. Patterson -- The acrobatics of flipping: reorienting the learning experience of the first accounting course / David Starr-Glass -- Employing active learning and the flipped classroom model in developing countries: opportunities and challenges / Ajlan M. Alshehri -- Active learning strategies for online and blended learning environments / Cynthia Cummings [and 3 others] -- Pedagogical rationale for flipped learning and digital technology in second language acquisition / Edo Forsythe -- Flipped instruction for language learning / Hilda Galvez -- Academic writing in the flipped EFL classroom: a case study on student engagement in Oman / Afeef Ahmed Gasmi, Michael Thomas -- Integrating recent CALL Innovations into flipped instruction / Edo Forsythe -- Studies of flipping classes with Asian students / John Paul Loucky -- Motivating and empowering students' language learning

in flipped integrated English classes / John Paul Loucky -- Gain time and differentiate to meet student needs in university learning environments: a flipped learning approach / Lauren Beth Rosen, Magara Maeda, Natalia Roberts -- Flipped university classrooms: using technology to enable sound pedagogy / Michael Sankey, Lynne Hunt -- Harnessing technology to help students reveal an authentic research process: pictorial and video research steps / Lisa Beckelhimer -- Designing a flipped classroom in a higher/teacher education context in the Caribbean / Jacqueline A. Morris, Ayles-Anne Wilson -- Evaluating the "flipped" face to face classroom and the online classroom in teacher education / Lori Severino, Mary Jean Tecce DeCarlo -- Flipping the constitutional law classroom: engaging first year law students in active learning / Julia L. Ernst -- Ideation to execution: flipping an undergraduate pre-calculus course to create significant learning experiences / Denise Natasha Brewley, Priya Shilpa Boindala, Jennifer L. Sinclair -- Hybrid, online, and flipped classrooms in health science: enhanced learning environments / Lynda Tierney Konecny -- Student-driven education with flipped learning and 20-time / Thomas F. Driscoll III, Katherine A. Petty -- The flipped approach: past research, practical applications, and experiences in K-12 science and math classrooms / Meghan Bagby -- The flipped model in an advanced placement United States history course / Ronald H. Kotlik -- Global kitchen project: promoting healthy eating habits and developing 21st century skills among children through a flipped classroom model / Melda N. Yildiz, Altagracia Petela, Brianne Mahoney.

Sommario/riassunto

"This book is a comprehensive reference source for the latest scholarly perspectives on promoting flipped learning strategies, tools, and theories in classroom environments. Featuring a range of extensive coverage across innovative topics, such as student engagement, educational technologies, and online learning environments"--Provided by publisher.
