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Nota di contenuto	Assessment of EFL through the Process of Problem-based Learning -- Assessing Entry-Level Academic Literacy with IELTS -- The Development, Validation and Use of a Test of Word Recognition for English Learners -- Electronic Intervention Strategies in Dynamic Assessment -- From a Culture of Testing to a Culture of Assessment: Implementing Writing Portfolios in a Micro Context -- An Essential Tool for Continuous Assessment: the Learning Portfolio.
Sommario/riassunto	This book examines acknowledged practices and demonstrates to teachers how to make the most out of their assessment practices. It also explores different assessment methods for skills such as reading, writing, listening and speaking. Forecasting the future of assessment and where concepts like alternative assessment and dynamic assessment are heading, it also shows how relatively new teaching methods such as communicative methodologies and problem-based learning are reflected in assessment. This book represents a forum where contributors have presented their research and innovative ideas and practices on the important topic of assessment and opened a fresh debate on it. It offers an excellent reference guide for EFL teachers,

practitioners, researchers and testing and assessment specialists. Each chapter examines central issues in assessment and their connection with teaching and learning in EFL contexts.
