

1. Record Nr.	UNINA9910159001103321
Titolo	Debating Scotland : issues of independence and union in the 2014 referendum // Michael Keating [[electronic resource]]
Pubbl/distr/stampa	Oxford : , : Oxford University Press, , 2017
ISBN	0-19-250705-2 0-19-183149-2 0-19-250704-4
Edizione	[First edition.]
Descrizione fisica	1 online resource : illustrations (black and white)
Disciplina	320.1509411
Soggetti	Self-determination, National - Scotland Home rule - Scotland History Scotland Politics and government 21st century Scotland History Autonomy and independence movements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	This edition previously issued in print: 2017.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Scottish independence debate / Michael Keating and Nicola McEwen -- The economy / Patrizio Lecca, Peter G. McGregor, and J. Kim Swales -- Public finance and taxation / David Bell and David Eiser -- The currency issue : contested narratives on currency union and independence / Coree Brown Swan and Bettina Petersohn -- Welfare : contesting communities of solidarity / Nicola McEwen -- The European question / Michael Keating -- Defence and security / Colin Fleming -- The constitution of an independent Scotland : popular empowerment or judicial supremacy? / Stephen Tierney -- The small state argument / Malcolm Harvey -- Voters' response to the campaign : evidence from the survey / Robert Lineira, Ailsa Henderson, and Liam Delaney -- Beyond the referendum / Nicola McEwen and Michael Keating.
Sommario/riassunto	On 18 September 2014, Scotland held a referendum on the question: Should Scotland be an independent country? This is a most unusual event in modern democracies and engaged the political class, civil society, and the general public to an unprecedented degree, leading to an 85 per cent turnout in the final vote. This was an occasion to debate

not just the narrow constitutional issue but the future of the nation, including the economy, social welfare, defence and security, and Scotland's place in Europe and the world. 'Debating Scotland' comes from a team of researchers who observed the debates from close-up and engaged with both sides, with the media and with the public in analysing the issues, while remaining neutral on the independence question.

2. Record Nr.	UNINA9910829988403321
Titolo	New perspectives on aggression replacement training [[electronic resource]] : practice, research and application // edited by Arnold P. Goldstein ... [et al.]
Pubbl/distr/stampa	Chichester, West Sussex, England ; ; Hoboken, NJ, : John Wiley & Sons, c2004
ISBN	0-470-85674-2 1-280-27062-4 9786610270620 0-470-66833-4 0-470-03038-0
Descrizione fisica	1 online resource (282 p.)
Collana	Wiley series in forensic clinical psychology
Altri autori (Persone)	GoldsteinArnold P
Disciplina	616.85810651
Soggetti	Aggressiveness - Treatment Anger - Treatment Criminals - Rehabilitation Juvenile delinquents - Rehabilitation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""NEW PERSPECTIVES ON AGGRESSION REPLACEMENT TRAINING""; ""CONTENTS""; ""About the Editors""; ""List of Contributors""; ""Series Editorsa€? Preface""; ""Preface""; ""Acknowledgments""; ""PART I THEORY AND PRACTICE""; ""1 Aggression Replacement Training: The Cognitive-Behavioral Context""; ""2 Skillstreaming: The Behavioral Component"";

""3 Current Issues in Anger Management Interventions with Youth""; ""4 Moral Reasoning Training: The Values Component""; ""PART II ESTABLISHED APPLICATIONS""; ""5 Application in an Inner-city Elementary School""
""6 Collaboration with Human Services and Schools""""7 Ungdomsalternativeta€?The Youth Alternative""; ""8 The Oasisa€?A Living Idea""; ""9 A National Dissemination Program""; ""PART III ELABORATIONS, EXTENSIONS, AND EVALUATIONS""; ""10 ART and Beyond: The Prepare Curriculum""; ""11 The Peace Curriculum: Expanded Aggression Replacement Training""; ""12 Aggression Control Therapy for Forensic Psychiatric Patients: Development and Preliminary Results""; ""13 Aggression Replacement Training: A Learning Process for the Whole Family""; ""14 Evaluations of Effectiveness""
""15 The ART Trainer as a Scientific Practitioner""""Epilogue""; ""Index""

Sommario/riassunto

Aggression Replacement Training (ART) is a cognitive-behavioural intervention targeted to aggressive adolescents and children, which is being increasingly adopted worldwide. The outcome of the first major conference on the growing status of ART and its future directions, this book's coverage includes the cognitive-behavioural context of ART, the component procedures, various training approaches and program applications, research evaluations and 'extensions and elaborations'.
