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Nota di contenuto	Introduction -- PART I: Leaders and Organizations -- Chapter 1. Problematizing Gender in Higher Education: Why Leaning In Isn't Enough -- Chapter 2. Finding their Own Voice: Women's Leadership Rhetoric -- Chapter 3. Conditions Enabling Women's Leadership in Community Colleges -- Chapter 4. Higher Education Policy: Disrupting the Structures that Bind Us -- PART II: Faculty and Staff -- Chapter 5. Troubling Gender Norms and the Ideal Worker in Academic Life -- Chapter 6. Part of the Discussion? Gendered Role of Support Staff in Higher Education -- Chapter 7. Feminist Faculty: Striving to be Heard -- Chapter 8. Gender Equity in Austrian Universities: Constructions of power, knowledge, and response-ability in the process of change -- Chapter 9. The Generations of Women Faculty -- PART III: Students -- Chapter 10. Trans* and Gender Non-Conforming Students: Moving Beyond Inclusion -- Chapter 11. Gender Dynamics in the Active, Engaged Classroom: Why do Women Students Underrate Themselves? -- Chapter 12. Changing View of Self-as-Leader: What Female College Students Tell Us -- Chapter 13. Honoring the Face Behind the Mask: Interrogating Masculine Performatives as Counter-Hegemonic Action -- PART IV: Looking Forward -- Chapter 14. Gender in Higher Education: Reaching the Tipping Point for Change. .

Sommario/riassunto

This volume provides a critical examination of the status of women and gender in higher education today. Despite the increasing numbers of women in higher education, gendered structures continue to hinder women's advancement in academia. This book goes beyond the numbers to examine the issues facing those members of academia with non-dominant gender identities. The authors analyze higher education structures from a range of perspectives and offer recommendations at individual and institutional levels to encourage activism and advance equality in academia.
