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Titolo	Schooling and education in Lebanon : Syrian and Syrian Palestinian refugees inside and outside the camps // Nina Maadad & Grant Rodwell
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Nota di contenuto	Introduction -- Geopolitics, Middle East conflicts, communities, refugees and children -- Refugees in Lebanon: the context -- The provision of schooling and challenges for education for refugees inside and outside camps in Lebanon -- Children's experiences -- Parents' concerns regarding schooling -- Teachers' perspectives and challenges -- Community concerns and responses -- The state and policy support -- General conclusion.
Sommario/riassunto	This book provides insights into the education and schooling of Syrian and Palestinian Syrian children inside and outside Lebanese refugee camps. It describes what is happening to these children and young refugees in terms of their schooling. Investigating the perspectives of children, their parents, teachers, community leaders, and state politicians and bureaucrats on the schooling provisions and educational opportunities for refugee children in Lebanon, this book reveals the condition of social disadvantage that Syrian and Syrian Palestinian refugee children and their families are experiencing in Lebanon. Maadad and Rodwell propose the idea of the pedagogy of the displaced that recognises socio-economic disadvantage and refocuses the nature of the learner and their learning and the philosophy of teaching. A

collaborative action of society -- the refugee families, the schools, the communities, the host state, the international aid agencies and the rest of the world -- in addressing the barriers to education and schooling of the refugee children must break ground and be sustained.

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