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Titolo	CLIL in action : voices from the classroom / / edited by David Marsh, Maria Luisa Perez Canado and Juan Raez Padilla
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015 ©2015
ISBN	1-4438-8394-8
Descrizione fisica	1 online resource (197 p.)
Disciplina	428.43
Soggetti	Language arts - Correlation with content subjects Education, Bilingual Interaction analysis in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.

2. Record Nr.	UNINA9910158775703321
Autore	Paquin Major Robert J
Titolo	World War I Leadership Characteristics That Could Make Future Military Leaders Successful
Pubbl/distr/stampa	San Francisco : , : Verdun Press, , 2013 ©2013
ISBN	9781786250223 1786250225
Edizione	[1st ed.]
Descrizione fisica	1 online resource (49 pages)
Disciplina	355.330409999999997
Soggetti	Maxse, Ivor, Sir Gough, Hubert, Sir, 1870-1963 Command of troops
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- TABLE OF CONTENTS -- ABSTRACT -- CHAPTER 1 - INTRODUCTION -- Introduction, Background and Significance -- Purpose and Methodology -- Why Analyze World War I Leaders? -- CHAPTER 2 - EVALUATION CRITERIA -- Introduction to Criteria. -- Criteria Defined. -- Personal Courage Defined -- Initiative Defined -- Tactical Skill Defined -- Learning Defined -- CHAPTER 3 - ANALYSIS OF GENERALS MAXSE AND GOUGH'S LEADERSHIP CHARACTERISTICS -- Personal Courage -- Initiative -- Tactical Skill -- Learning -- CHAPTER 4 - CONCLUSIONS -- Introduction -- Personal Courage -- Initiative -- Interpersonal skill -- Conceptual -- Learning -- Conclusion -- SELECTED BIBLIOGRAPHY -- Books -- Articles -- Government Documents -- Monographs -- Letter -- Other References.
Sommario/riassunto	This monograph analyzes the leadership characteristics that suggest a rapid acceptance of changing conditions in warfare among senior leaders and which leadership characteristics tend to suggest a more conservative approach. This conservative approach fails to recognize and adapt to the new emerging conditions. This research studied two World War I British leaders, General Sir Ivor Maxse and General Sir Hubert Gough, and compared and contrasted their leadership

characteristics. From this, the research identified the most significant leadership characteristics that allowed these leaders to successfully adapt quickly in a time of transition. The criteria for analysis was based on four leadership characteristics as defined in FM 22-100, Army Leadership: Revised Final Draft, dated June 1998. The four leadership characteristics used as evaluation criteria were personal courage, initiative, tactical skill, and learning. A comparison of the role of the two World War I leaders yields the conclusion that certain leadership characteristics allowed them to adapt more easily in an evolving environment and facilitated successful battlefield leadership. These characteristics were moral courage, initiative, tactical skill and the application of knowledge through effective, continual learning. The monograph provides valuable insights into what leadership characteristics will allow current and future leaders to be successful, and unsuccessful, during a military transitional period. Our leaders must be creative, intuitive, dynamic, and able to make contemplated decisions, and have the courage and determination to act on them. The requirement for developing those leaders is an important one for the United States and a demanding one for the U.S. Army. An understanding of these leadership characteristics and the reasons that they facilitate successful battlefield leadership can provide an intellectual foundation beneficial to the Army as it prepares for future warfare.
