1. Record Nr. UNINA9910158734603321 Research in Clinical Pragmatics / / edited by Louise Cummings Titolo Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2017 **ISBN** 9783319474892 Edizione [1st ed. 2017.] 1 online resource (XXIII, 649 p. 19 illus.) Descrizione fisica Collana Perspectives in Pragmatics, Philosophy & Psychology, , 2214-3807;; 306.44 Disciplina Soggetti **Pragmatics** Educational psychology Education—Psychology **Psycholinguistics** Philosophy of mind **Educational Psychology** Philosophy of Mind Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Preface -- Acknowledgements -- Biographical notes -- PART I: DEVELOPMENTAL PRAGMATIC DISORDERS -- Chapter 1: Pragmatic Development By Gabriella Airenti -- Chapter 2: Pragmatic Language Impairment By Mieke P. Ketelaars, Mariëtte T.J.A. Embrechts and Dr. Leo Kannerhuis.- Chapter 3: Autism Spectrum Disorder By Joanne Volden -- Chapter 4: Attention Deficit Hyperactivity Disorder By Soile Loukusa -- Chapter 5: Intellectual Disability By Gary E. Martin, Michelle Lee and Molly Losh -- Chapter 6: Childhood Brain Tumour By Kimberley Docking, Philippe Paguier and Angela Morgan -- Chapter 7: Cerebral Palsy By Stéphanie Caillies -- PART II: ACQUIRED PRAGMATIC DISORDERS -- Chapter 8: Disruption of Pragmatics in Adulthood By Caroline Jagoe -- Chapter 9: Aphasias By Gloria Streit Olness and

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Sommario/riassunto

This is the first volume to present individual chapters on the full range of developmental and acquired pragmatic disorders in children and adults. In chapters that are accessible to students and researchers as well as clinicians, this volume introduces the reader to the different types of pragmatic disorders found in clinical populations as diverse as autism spectrum disorder, traumatic brain injury and right hemisphere language disorder. The volume also moves beyond these wellestablished populations to include conditions such as congenital visual impairment and non-Alzheimer dementias, in which there are also pragmatic impairments. Through the use of conversational and linguistic data, the reader can see how pragmatic disorders impact on the communication skills of the clients who have them. The assessment and treatment of pragmatic disorders are examined, and chapters also address recent developments in the neuroanatomical and cognitive bases of these disorders.