1. Record Nr. UNINA9910158659803321 Autore Kenway Jane Titolo Class Choreographies [[electronic resource]]: Elite Schools and Globalization / / by Jane Kenway, Johannah Fahey, Debbie Epstein, Aaron Koh, Cameron McCarthy, Fazal Rizvi London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Macmillan,, Pubbl/distr/stampa 2017 1-137-54961-0 ISBN Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (XIII, 281 p.) Disciplina 327.1 Soggetti Globalization Social structure Equality International education Comparative education Educational sociology Education—History Schools Social Structure, Social Inequality International and Comparative Education Sociology of Education History of Education Schools and Schooling Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Introduction -- Chapter 1. Little England's 'Public Schools' -- Chapter Nota di contenuto 2. Colonialism, Capitalism and Christianity -- Chapter 3. Mobilizing the Past in the Changing Present -- Chapter 4. Principal Experiments on the Global Stage -- Chapter 5. Curriculum Contestations -- Chapter 6. Students on the Move -- Chapter 7. The Art of Privilege -- Conclusion: Looking Back, Looking Ahead. . Awarded Best Book prize by CIES Globalization and Education SIG Sommario/riassunto

Awarded 2nd Prize in the Society of Educational Studies Annual Book

Prize Elite schools have always been social choreographers par excellence. The world over, they put together highly dexterous performances as they stage and restage changing relations of ruling. They are adept at aligning their social choreographies to shifting historical conditions and cultural tastes. In multiple theatres, they now regularly rehearse the irregular art of being global. Elite schools around the world are positioned at the intersecting pinnacles of various scales, systems and regimes of social, cultural, political and economic power. They have much in common but are also diverse. They illustrate how various modalities of power are enjoyed and put to work and how educational and social inequalities are shaped and shifted. They, thus, speak to the social zeitgeist. This book dissects this intricate choreography.