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| Titolo | At the Core and in the Margins : Incorporation of Mexican Immigrants in Two Rural Midwestern Communities // Julia Albarracin |
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| ISBN | 1-62895-265-2 1-60917-492-5 |
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| Descrizione fisica | 1 online resource (214 p.) |
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| Soggetti | POLITICAL SCIENCE / Public Policy / Cultural Policy SOCIAL SCIENCE / Sociology / Rural SOCIAL SCIENCE / Ethnic Studies / Hispanic American Studies Monmouth (Ill.) - Ethnic relations Beardstown (Ill.) - Ethnic relations Social surveys - Illinois Immigrants - Illinois Immigrants - Illinois - Social conditions Mexican Americans - Illinois Mexican Americans - Cultural assimilation - Illinois Illinois Rural conditions Illinois Ethnic relations |
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| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (pages 151-166) and index. |
| Nota di contenuto | The Cases of Beardstown and Monmouth, Illinois -- Becoming Citizens? -- The Culture of Incorporation : Language Use, Identity, and Social Connectedness -- The Context of Reception : Discrimination and Acceptance -- The Politics of Incorporation : Participation -- More on Political Incorporation : Trust in Government Institutions -- Concluding Remarks -- Appendix: Survey Instrument. |
| Sommario/riassunto | "Beardstown and Monmouth, Illinois, two rural Midwestern towns, have been transformed by immigration in the last three decades. This book examines how Mexican immigrants who have made these towns their |

homes have integrated legally, culturally, and institutionally. What accounts for the massive growth in the Mexican immigrant populations in these two small towns, and what does the future hold for them? Based on 260 surveys and 47 in-depth interviews, this study combines quantitative and qualitative research to explore the level and characteristics of immigrant incorporation in Beardstown and Monmouth. It assesses the advancement of immigrants in the immigration/ residency/citizenship process, the immigrants' level of cultural integration (via language, their connectedness with other members of society, and their relationships with neighbors), the degree and characteristics of discrimination against immigrants in these two towns, and the extent to which immigrants participate in different social and political activities and trust government institutions. Immigrants in new destinations are likely to be poorer, to be less educated, and to have weaker English-language skills than immigrants in traditional destinations. Studying how this population negotiates the obstacles to and opportunities for incorporation is crucial"--
