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Nota di contenuto	Contents; Introduction; Male and Black Male Learning Styles by Theodore S. Ransaw; Black Males, Peer Pressure, and High Expectations by Theodore S. Ransaw and Robert L. Green; Understanding the Superintendent's Dropout Challenge: Challenges and Successes between Schools with Low vs. High Percentages of African American Young Men (of Promise) by Jonathan J. Doll; Smartphones: A Mobile Platform for Greater Learning, Equity, and Access by Kevin K. Green, Robert L. Green, and Theodore S. Ransaw; Using Response to Intervention Effectively with African American Males by Sean Williams College and the African American Male Athlete by Stephen BrownUsing Mentorship to Transition Black Males to Prosperity by Charesha Barrett; Turning Negatives into Positives: Cool Ways to Implement Successful Expectation Violations in Black Male Classrooms by Theodore S. Ransaw, Richard Majors, and Mikel D. C. Moss; Appendix: Handouts; Contributors; Index

