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Sommario/riassunto	The development of new policy on the British Values and the Prevent Duty in the early years has raised many questions about appropriate implementation. As a formal part of the Early Years Foundation Stage, educators are now required to deliver this instruction in classrooms, nurseries, and other early years settings. In response, Kerry Maddock has established an informed practitioners guide with strategies to interpret and implement this legislation into the early years environment. Through case studies, research, and interviews with OFSTED inspectors, the author provides a detailed explanation of the Prevent Duty, as well as what the government means by promoting fundamental British values and sets out clear guidance and an in-depth framework in delivering these in every day practice. A combination of early childhood philosophy with educational policy expertise, make this an essential handbook for professionals working in an early years setting.