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Difference, Beverley Yamamoto -- 8. Crossing Higher Education Borders: Academic Leadership in the Learning University, Chris Duke -- Part III: Future Directions -- 9. Enabling Academic Leadership: Changing Academic Practice, Geoff Laye-- 10. Ethics of Academic Leadership: Guiding Learning and Teaching, Alison Cook-Sather and Peter Felten -- Coda: A Response, Helen M. Gunter -- Index.

Sommario/riassunto

"Explores academic development at the individual level in different international higher education contexts and on the implications for academic leadership development"--

"This book explores what academic leadership in higher education might mean in the cosmopolitan and increasingly globalised 21st century through individual academics' narrative accounts drawn from a range of international contexts. The book shows that academic leadership is key to an individual's development and that it could mean different things in different settings as academics operate across the levels of professional practice, institutional organisation, sector-wide systems and international networks. This book argues for the importance of cosmopolitan perspectives on academic leadership which are developed from the particularities of local and everyday situated experience. Part I of the book explores key theoretical perspectives; Part II provides first-hand accounts from the contributors of their own development as academic leaders; and Part III discusses some of the implications for those with responsibility for academic development and for all those concerned with developing the qualities necessary for leadership practices."--
