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| 1. Record Nr.           | UNINA9910706274103321  |
| Autore                  | Brown Lewis R.   |
| Titolo                  | Fate and effect of oil in the aquatic environment, Gulf Coast region / /<br>by Lewis R. Brown  |
| Pubbl/distr/stampa      | Narragansett, Rhode Island : , : Environmental Research Laboratory,<br>Office of Research and Development, U.S. Environmental Protection<br>Agency, , 1980 |
| Descrizione fisica      | 1 online resource (xi, 102 pages) : illustrations  |
| Collana                 | Ecological research series ; ; EPA-600/3-80-058a   |
| Soggetti                | Oil pollution of the sea   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | "July 1980."<br>"Project Officer: C. Stanford Hegre."  |
| Nota di bibliografia    | Includes bibliographical references (pages 99-101).  |

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| 2. Record Nr.           | UNINA9910784567603321  |
| Autore                  | Nelson Peter R   |
| Titolo                  | Introductory statistics for engineering experimentation [[electronic resource] /] / Peter R. Nelson, Marie Coffin, Karen A.F. Copeland   |
| Pubbl/distr/stampa      | Amsterdam ; ; Boston, : Elsevier/Academic Press, c2003   |
| ISBN                    | 1-281-00553-3<br>9786611005535<br>0-08-049165-0  |
| Descrizione fisica      | 1 online resource (527 p.)   |
| Altri autori (Persone)  | NelsonPeter R<br>CoffinMarie<br>CopelandKaren A. F   |
| Disciplina              | 620/.007/27  |
| Soggetti                | Engineering - Statistical methods<br>Engineering - Experiments   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. 508-510) and index.  |
| Nota di contenuto       | Front Cover; Introductory Statistics for Engineering Experimentation; Copyright Page; Contents; Preface; Chapter 1. Introduction; Variability; Experimental Design; Random Sampling; Randomization; Replication; Problems; Chapter 2. Summarizing Data; 2.1 Simple Graphical Techniques; 2.2 Numerical Summaries and Box Plots; 2.3 Graphical Tools for Designed Experiments; 2.4 Chapter Problems; Chapter 3. Models for Experiment Outcomes; 3.1 Models for Single-Factor Experiments; 3.2 Models for Two-Factor Factorial Experiments; 3.3 Models for Bivariate Data; 3.4 Models for Multivariate Data 3.5 Assessing the Fit of a Model 3.6 Chapter Problems; Chapter 4. Models for the Random Error; 4.1 Random Variables; 4.2 Important Discrete Distributions; 4.3 Important Continuous Distributions; 4.4 Assessing the Fit of a Distribution; 4.5 Chapter Problems; Chapter 5. Inference for a Single Population; 5.1 Central Limit Theorem; 5.2 A Confidence Interval for ; 5.3 Prediction and Tolerance Intervals; 5.4 Hypothesis Tests; 5.5 Inference for Binomial Populations; 5.6 Chapter Problems; Chapter 6. Comparing Two Populations; 6.1 Paired Samples; 6.2 Independent Samples |

6.3 Comparing Two Binomial Populations 6.4 Chapter Problems;  
Chapter 7. One-Factor Multi-Sample Experiments; 7.1 Basic Inference;  
7.2 The Analysis of Means; 7.3 ANOM with Unequal Sample Sizes; 7.4  
ANOM for Proportions; 7.5 The Analysis of Variance; 7.6 The Equal  
Variances Assumption; 7.7 Sample Sizes; 7.8 Chapter Problems;  
Chapter 8. Experiments with Two Factors; 8.1 Interaction; 8.2 More  
Than One Observation Per Cell; 8.3 Only One Observation per Cell; 8.4  
Blocking to Reduce Variability; 8.5 Chapter Problems; Chapter 9. Multi-  
Factor Experiments; 9.1 ANOVA for Multi-Factor Experiments  
9.2 2k Factorial Designs 9.3 Fractional Factorial Designs; 9.4 Chapter  
Problems; Chapter 10. Inference for Regression Models; 10.1 Inference  
for a Regression Line; 10.2 Inference for Other Regression Models; 10.3  
Chapter Problems; Chapter 11. Response Surface Methods; 11.1 First-  
Order Designs; 11.2 Second-Order Designs; 11.3 Chapter Problems;  
Chapter 12. Appendices; 12.1 Appendix A - Descriptions of Data Sets;  
12.2 Appendix B - Tables; 12.3 Appendix C - Figures; 12.4 Appendix D  
- Sample Projects; Chapter 13. References; Index

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### Sommario/riassunto

The Accreditation Board for Engineering and Technology (ABET) introduced a criterion starting with their 1992-1993 site visits that ""Students must demonstrate a knowledge of the application of statistics to engineering problems."" Since most engineering curricula are filled with requirements in their own discipline, they generally do not have time for a traditional two semesters of probability and statistics. Attempts to condense that material into a single semester often results in so much time being spent on probability that the statistics useful for designing and analyzing engineer

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| 3. Record Nr.           | UNINA9910158608103321  |
| Autore                  | Buchan Niki  |
| Titolo                  | A practical guide to nature-based practice   |
| Pubbl/distr/stampa      | Featherstone Education   |
| ISBN                    | 1-4729-3838-0  |
| Descrizione fisica      | 1 online resource (128 p.)   |
| Disciplina              | 371.384  |
| Soggetti                | Outdoor education  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Sommario/riassunto      | <p>WINNER OF THE 2018 NURSERY WORLD STAFF RESOURCES AWARD</p> <p>There is a growing realisation that children in the Early Years benefit from being involved in wild spaces. They need dynamic and complex outdoor environments and opportunities for risk and challenge, to play with abandon, have first-hand experiences - places where there is adventure, delight, daring and joy! In this exciting book, outdoor education guru Niki Buchan offers ideas for natural learning in the Early Years. She provides a background to forest school and its relevance to Early Years settings, outlines the challenges and benefits of free play and a risk-taking disposition in children, and uses case studies from educators to explore the concept of nature-based practice. A Practical Guide to Nature-Based Practice presents ideas for outdoor learning that can be used all year round, whatever the season. This full-colour book will help adults and children alike to reconnect with their local environment making it a must-have for any Early Years setting!</p> |