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Nota di contenuto	C.O.R.E. personal practices implemented by global educational leaders / Vicki Lynn Marshall -- Integrating culture in language preparatory programs: from the perspectives of native and non-native English instructors in Turkey / Enisa Mede, Zeynep Mutlu Cansever -- Biculturalism / Freddie Titus, Jennifer T. Butcher -- Cultural bias, self-identity, and self-efficacy / Angela M. Powell -- Culture shock / Katy Delahoussaye -- Cultural diversity: misconceptions, misinterpretations, and misunderstandings in the classroom / Donna M. Velliaris, Janine M. Pierce -- Somali high school English language learners in difference blindness: implications for intercultural responsiveness / Yukari Takimoto Amos -- Intercultural nonverbal communication competence as intercultural responsiveness in the second language learning classroom / Ping Yang -- The self-determined English language learner / Lori Suzanne Hepburn, Kathryn Jones -- The promotion of persistence for first generation Hispanic college students / Christina Castaneda Puente -- Introspections on in-service teachers' intercultural

responsiveness skills for English language learners / Alina Slapac, Kim H. Song, Cynthia C. Chasteen -- English language interventions that improve international business student group-work performance / Paul R. Alexander, Patricia M. Dooley -- Using technology to bridge the intercultural gap in the classrooms of K-8 ENL students / Renee White-Clark, Shawn Robertson, Ashley Lovett -- Education abroad co-curricular experiences that result in intercultural responsive leadership growth / Teresa E. Simpson, Lee H. Grimes -- Implementation of CORE traits to become an interculturally responsive leader in a second language classroom: a narrative inquiry / Jason R. Mixon, Kathryn Jones.

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Sommario/riassunto

"[This book] is an essential reference source for the latest research on the importance of multicultural professional development for the progression of educating a diverse student population. Featuring expansive coverage across a broad range of topics such as cultural bias, self-identity, and language programs, this publication is ideally designed for academicians, researchers, and students seeking current research on methods to solve the cultural incongruence between student and teacher"--Provided by publisher.

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