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Nota di contenuto	Intro -- Title Page -- Copyright -- Contents -- Preface -- Introduction -- How It All Began -- Aims for Guiding Children -- Technology -- Developing a Curriculum -- The Selection of the Four Components -- The Motor Coordination Component -- The Learning Concepts Component -- Order -- Coordination -- Attention Span -- Self-reliance -- The Cultural Activities Component -- The Discipline Component -- An Environment for Early Childhood -- How the Components are Implemented -- Motor Coordination -- Hand Dominance -- Right, Left or Mixed Handedness -- Ascertain Handedness, Footedness, and Dominant Eye -- Developing a Dominance -- Crawling pattern -- Creeping pattern -- Walking pattern -- Visual pattern -- Learning Concepts-Manipulative Devices -- Suggestions When Using Manipulative Devices -- Here are Some Helpful Points to Remember -- The Acquisition of Learning Devices -- Manipulative Devices that Teach Skills and Concepts -- Practical Life Activities -- Sensorial Activities -- The Sense of Sight -- To Develop the Sense of Touch-Tactile Devices -- The Sense of Hearing -- Language Activities: Speaking, Reading and Writing -- Speaking -- Sounds of Letters -- Preparation for Writing -- Mathematics Activities -- Introduction to Numbers -- Practical Life Activities for the Environment -- Understanding the Letters of the Alphabet -- The Alphabet as a Manipulative Device -- Suggestions for Introducing

Letters -- Cultural and Art Activities -- Music, Art, Community, and the Environment -- Expose Children to Lots of Art -- Encouraging Art -- Geometric Insets for Drawing and Writing -- Music -- Our Environment -- Geography -- Holidays and Special Events -- Scientific Activities -- Discipline -- Implementing the Program -- Scheduling -- Circle Time -- Show and Tell Time -- Motor Coordination -- Getting Relaxed and Story Time -- Introducing the Concept -- Art. Workjobs -- Ending the Day -- Free Play -- Parent Involvement -- Enhancing the Program -- The Importance of Reading to Children -- Fairy Tales -- Nursery Rhymes -- Other Enhancements -- Reporting to your Parents -- Your Guidance Is Important -- Further Reading.

Sommario/riassunto

Preschool is a time in a child's life when adults can stimulate a child's brain to grow as they pass through the various stages of childhood. These changes should involve their motor and sensory functions through experiences in their environment. The purpose of a preschool should be to lay the groundwork to build on for the future. Certainly, it should not be to make little academic wizards of the children. Instead, there should be devices to help children refine the needed essential skills in life, opportunity to improve their motor skills, be introduced to some of the basics of the academic world, learn about the community in which they live, and yet remain a young child in heart and soul. Alaska's Children's House gives you ideas for all these.
