Record Nr. UNINA9910157455903321 Autore Wyness Michael G. Titolo Childhood / / Michael Wyness Pubbl/distr/stampa Cambridge, England; ; Malden, Massachusetts:,: Polity,, 2015 ©2015 **ISBN** 0-7456-8947-7 9780745689470 Descrizione fisica 1 online resource (385 p.) Collana **Key Concepts Series** Disciplina 649.1 Soggetti Children Children - Social conditions Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Key Concepts Series: Title page: Copyright page: Acknowledgements; Introduction; 1: Conceptualizing Agency; Conceptualizing agency: The multi-disciplinary nature of children's agency; Children's conceptions of agency; Conclusion; Notes; 2: The Recognition and Distribution of Children's Agency; Children's agency and the crisis of childhood; Family, state and children's agency; Family and agency; The social distribution of agency; Conclusion; Notes; 3: Childhood, Globalization and Global Standards; Globalization and the impact on children: Political dimension Childhood as a global standard Deficit models of childhood and participation; Conclusion; Notes; 4: Childhoods: Diversity and Hybridity; Participation and diversity: Child carers in sub-Saharan Africa: Diversity, hybridity and identity: Conclusion: Notes: 5: Childhood and Generation; Children and ontology; Categorical approaches; Age and generation; Generation as relational and interdependent; Conclusion; Notes; 6: Childhood, Well being and Multi-Disciplinarity; Childhood as

a multi-disciplinary field; Children's well being; Multi-disciplinary work:

Conclusion: Relocating Children and Childhood The re-framing of agency; Children as a global constituency; Childhood studies;

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Sommario/riassunto

What is childhood? In recent years, a cluster of critical and complex ideas have emerged around the nature of biological, social and psychological growth in the early years, reflecting the changing nature of adult - child relations, and political and cultural understandings of childhood in the twenty-first century. In this clear and concise book, Michael Wyness offers fresh insights into the current state of play within childhood studies. Drawing on work from a number of disciplines including sociology, geography and history, he discusses the contested terrain of theoretical and research advance