1. Record Nr. UNINA9910157366003321 Autore Benson Richard Titolo F in School [[electronic resource]]: Blunders, Backchat and Bad Excuses Pubbl/distr/stampa Chichester,: Summersdale Publishers Ltd, 2013 **ISBN** 1-78372-021-2 1-78372-019-0 Descrizione fisica 1 online resource (128 p.) 371.00207 Disciplina Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Front Cover; Contents; Introduction; Classroom Chaos; Exam Time! Part 1; Saved by the Bell; Exam Time! Part 2; Terrible Teachers; Exam Time! Part 3; Sporting Behaviour; Exam Time! Part 4; If All Else Fails; Congratulations Graduates Ahh, glorious school days... It's no wonder they went so quickly with all Sommario/riassunto the exams, the classroom fun, the sticky situations to get out of, the work to avoid and the teachers to annoy. Enjoy this new collection of hilarious exam answers, along with schoolyard jokes, amusing doodles,

silly excuses, spelling slip-ups and loads more!

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Disciplina 153

Soggetti Selbstbewusstsein

Bewusstsein

Immunität gegenüber Fehlern durch Fehlidentifikation

De Se Skeptizismus Indexikalische Gedanken

Selbstsorge

Nicht-begriffliches Selbstbewusstsein

Prä-reflexivs Selbstbewusstsein

**Emotionen** 

Selbst-Repräsentationalismus

Self-Consciousness Consciousness

Immunity to Error through Misidentification

De Se Skepticism Indexical Thought Self-Concern

Non-Conceptual Self-Consciousness Pre-reflective Self-Consciousness

**Emotions** 

Self-Representationalism

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Includes index.

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Relations -- 6.9 Virtues of the Self-Mode Account -- 6.10 Concluding Remarks: Some Unresolved Questions and Objections -- Chapter 7. Conclusions -- Literature -- Index.

The book offers new answers to two central questions that have been heavily debated, especially in recent years, in the debate on so-called de se skepticism: Is there something special about first-person thinking? And how does it relate to other forms of self-consciousness? The answer to the first question is a resounding "yes." This assertion is justified by the double-reflexive structure, motivational force, and specific concern that first-personal thinking involves. Regarding the second question, the book concludes that there are non-linguistic forms of self-consciousness. However, these should not be understood as representational contents or non-relational properties, but as mental relations that, without themselves being represented, can contribute to the phenomenal character of conscious states. In this respect, the book also provides a justification for the rarely considered impure intentionalism.