1. Record Nr. UNINA9910156333503321 Autore Letizia Angelo J **Titolo** Democracy and Social Justice Education in the Information Age / / by Angelo J. Letizia Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2017 **ISBN** 3-319-40769-4 Edizione [1st ed. 2017.] 1 online resource (XVI, 222 p. 49 illus., 9 illus. in color.) Descrizione fisica 370.711 Disciplina Soggetti **Teaching Educational policy** Education and state Educational sociology Teaching and Teacher Education **Educational Policy and Politics** Sociology of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Chapter 1: Citizenship in the Information Age -- Chapter 2: Locate-Nota di contenuto Evaluate-Activate -- Chapter 3: Dialogue for Democracy -- Chapter 4: STEM and Democracy -- Chapter 5: Discourse for Democracy --Chapter 6: Meaningful Democracy -- Chapter 7: Justice for Democracy -- Chapter 8: Leadership in a Democracy -- Chapter 9: Writing for Democracy -- Chapter 10: The Wider Picture. This book presents educators with research-based strategies to Sommario/riassunto promote civic education in their classrooms. Going beyond theory and measures of achievement, these methods focus on information location, evaluation and activation, dialogue in the classroom, understandings of discourse in popular culture and policymaking, and understanding the role of STEM disciplines in democracy. The author also furthers considerations of how the political process can provide

> meaning and new visions of justice in a globalized world, and advance student leadership and academic writing in the information age. As the

world faces unprecedented levels of poverty, wealth disparity, environmental destruction, and ethical questions regarding biotechnology, the United States needs knowledgeable citizens to effectively deal with these issues. Letizia provides teachers and teacher educators with the needed methods to foster these types of democratic considerations.