

1. Record Nr.	UNINA9910156309803321
Titolo	Exploring Education and Professional Practice : Through the Lens of Practice Architectures / / edited by Kathleen Mahon, Susanne Francisco, Stephen Kemmis
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2017
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XXIV, 282 p. 16 illus., 8 illus. in color.)
Disciplina	371.3
Soggetti	Learning, Psychology of Professional education Vocational education Teachers - Training of Instructional Psychology Professional and Vocational Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	1 Introduction: Practice theory and the theory of practice architectures -- 2 Learning Spaces and Practices for Participation in Primary School Lessons: A focus on classroom interaction -- 3 Learning Educational Theory in Teacher Education -- 4 Practice Architectures of Simulation Pedagogy: From fidelity to transformation -- 5 Infants' Practices: Shaping (and shaped by) the arrangements of early childhood education -- 6 Mentoring as Part of a Trellis of Practices that Support Learning -- 7 Using the Theory of Practice Architectures to Explore VET in Schools Teachers' Pedagogy -- 8 Collegial Mentoring for Professional Development -- 9 School Development in Tough Times -- 10 Leading as a Socially Just Practice: Examining educational leading through a practice lens -- 11 Provoking Praxis amidst a Faculty Restructure: A practice architecture perspective -- 12 Articulating the Practice Architectures of Collaborative Research Practice -- 13 Coming to 'Practice Architectures': A genealogy of the theory.-14 Roads Not

Sommario/riassunto

This book was written to help people understand and transform education and professional practice. It presents and extends the theory of practice architectures, and offers a contemporary account of what practices are composed of and how practices shape and are shaped by the arrangements with which they are enmeshed in sites of practice. Through its empirically-based case chapters, the book demonstrates how the theory of practice architectures can be used as a theoretical, analytical, and transformational resource to generate insights that have important implications for practice, theory, policy, and research in education and professional practice. These insights relate to how practices are shaped by arrangements (and other practices) present in specific sites of practice, including early childhood education settings, schools, adult education, and workplaces. They also relate to how practices create distinctive intersubjective spaces, so that people encounter one another in particular ways (a) in particular semantic spaces, (b) that are realised in particular locations and durations in physical space-time, and (c) in particular social spaces. By applying such insights, readers can work towards changing practices by transforming the practice architectures that make them possible.

2. Record Nr.	UNIORUON00036512
Autore	BARBER, C. Clyde
Titolo	A grammar of the balinese langage / by C. Clyde Barber
Pubbl/distr/stampa	Aberdeen, : University of Aberdeen, 1977 2 v. ; 26 cm
Classificazione	INDS II BB
Soggetti	Lingua balinese - Grammatiche
Lingua di pubblicazione	Balinese Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNISANNIOUBO1070333
Autore	Fondazione Rosselli
Titolo	Internet banking : tecnologia, economia e diritto: quinto rapporto sul sistema finanziario italiano / Fondazione Rosselli ; a cura di F. Riolo e D. Masciandaro ; saggi di M. Bagella ... [et al.]
Pubbl/distr/stampa	Milano, : Edibank, 2000
ISBN	884490263X
Descrizione fisica	681 p. ; 25 cm.
Disciplina	332.102854678
Soggetti	Internet - Impiego nelle banche
Collocazione	POZZO LIB.ECON MON 4728
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia