

1. Record Nr.	UNINA9910156256803321
Autore	Brooks Greg
Titolo	Dictionary of the British English spelling system / / Greg Brooks, Emeritus Professor of Education, University of Sheffield
Pubbl/distr/stampa	Open Book Publishers Cambridge, England : , : Open Book Publishers, , 2015 ©2015
ISBN	1-78374-110-4 2-8218-7627-0 1-78374-109-0
Descrizione fisica	1 online resource (524 pages) : digital, PDF files(s)
Disciplina	421.52
Soggetti	English language - Orthography and spelling English language - Great Britain - Orthography and spelling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. Introduction -- 2. The phonemes of spoken English -- 3. The phoneme-grapheme correspondences of English, 1: consonants -- 4. How do you know when to write a consonant letter double -- 5. The phoneme-grapheme correspondences of English, 2: vowels -- 6. Some spelling rules for vowels -- 7. Special processes -- 8. The graphemes of written English -- 9. The grapheme-phoneme correspondences of English, 1: graphemes beginning with consonant letters -- 10. The grapheme-phoneme correspondences of English, 2: graphemes beginning with vowel letters -- 11. Evaluating some pronunciation rules for vowel graphemes -- Appendix.
Sommario/riassunto	This book will tell all you need to know about British English spelling. It's a referente work intended for anyone interested in the English language, especially those who teach it, whatever the age or mother tongue of their students. It will be particularly useful to those wishing to produce well-designed materials for teaching initial literacy via phonics, for teaching English as a foreign or second language, and for teacher training. English spelling is notoriously complicated and difficult to learn; it is correctly described as much less regular and

predictable than any other alphabetic orthography. However, there is more regularity in the English spelling system than is generally appreciated. This book provides, for the first time, a thorough account of the whole complex system. It does so by describing how phonemes relate to graphemes and vice versa, it enables searches for particular words, so that one can easily find, not the meanings or pronunciations of words, but the other words with which those with unusual phoneme-grapheme/grapheme phoneme correspondences keep company. Other unique features of this book include teacher-friendly lists of correspondences and various regularities not described by previous authorities, for example the strong tendency for the letter-name vowel phonemes (the names of the letters) to be spelt with those single letters in non-final syllables.
