

1.	Record Nr.	UNINA9910156236303321
	Autore	Franklin Benjamin
	Titolo	The autobiography of Benjamin Franklin : the complete illustrated edition // Benjamin Franklin
	Pubbl/distr/stampa	Minneapolis, Minnesota : , : Voyageur Press, , 2016 ©2016
	ISBN	0-7603-5145-7
	Descrizione fisica	1 online resource (195 pages) : illustrations, photographs
	Disciplina	973.3092
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
2.	Record Nr.	UNINA9910784010503321
	Titolo	Second language lexical processes [[electronic resource] ] : applied linguistic and psycholinguistic perspectives // edited by Zsolt Lengyel and Judit Navracsics
	Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, c2007
	ISBN	1-78892-064-3 1-280-93501-4 9786610935017 1-85359-968-9
	Descrizione fisica	1 online resource (205 p.)
	Collana	Second language acquisition ; ; 23
	Altri autori (Persone)	LengyelZsolt NavracsicsJudit <1960->
	Disciplina	401/.93
	Soggetti	Second language acquisition Lexicology - Psychological aspects
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front matter -- Contents -- The Contributors -- Preface -- 1. How Integrated is the Integrated Mental Lexicon? -- 2. Word Classes and the Bilingual Mental Lexicon -- 3. Speech Perception Processing in First and Second Language in Bilinguals and L2 Learners -- 4. A Comparative Study of Mother-Tongue and Foreign Language Speech Perception, Lexical Access and Speech Comprehension Processes -- 5. Slip of the Doctor's Eye: Recognising English Contact Induced Features in Hungarian Medical Texts -- 6. Vocabulary Assessment in Writing: Lexical Statistics -- 7. The Use of High- and Low-Frequency Verbs in English Native and Non-Native Student Writing -- 8. Selection of Grammatical Morphemes in Early Bilingual Development -- 9 The Importance of Language Specific Features For Vocabulary Acquisition: An Example of Croatian -- 10. Analysing L2 Lexical Processes Via C Test -- Index
Sommario/riassunto	<p>The book contains studies on second language lexical processes based on empirical findings by authors mostly from Central Europe. The reader may have access to how lexical items are stored in the memory and also to how second language lexicons work in speech processing. Questions of the two lexicons' integration or separation, the fashion of bilingual word storage, vocabulary acquisition and assessment, word retrieval from the memory and lexical access are the focus of the studies. The authors of the studies refer to analyses of different psycholinguistic experiments (e.g. a word association test, speech perception tests, a Cloze-test). Assessment of written work of second language learners both at secondary school and university levels is also provided. Second language lexical acquisition processes are described and the influences of different types of languages on each other are shown. The second languages involved are mainly internationally less widely investigated and published languages of Finno-Ugric (i.e. Hungarian) and Indo-European (e.g. Croatian, Polish, Russian, etc.) origin next to the more frequently studied English and German. The studies included in our volume focus on lexical acquisition and processing and also make reference to pedagogical questions. They include investigations of lexical perception, production, acquisitional processes and vocabulary assessment. The novelty of the book is that the studies make reference to Hungarian and a number of Slavic languages. They provide the reader with new perspectives on second language lexical acquisition processes when the source language and the target language are distinct from a typological point of view, the lexicon in processing terms. The book is intended for the use of undergraduate and graduate students of second language studies, psycholinguistics and/or bilingualism researchers, teachers and academics whose interests include a second language acquisition component.</p>