

1. Record Nr.	UNINA9910156196503321
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Titolo	Integration of cloud technologies in digitally networked classrooms and learning communities // Binod Gurung, New Mexico State University, USA, Marohang Limbu, Michigan State University, USA, [editors]
Pubbl/distr/stampa	Hershey, Pennsylvania : , : IGI, Global, DISSEMINATOR of KNOWLEDGE, , [2017] 2017
Descrizione fisica	1 online resource (xxiv, 328 pages) : illustrations (some color)
Collana	Advances in Educational Technologies and Instructional Design (AETID) Book Series, , 2326-8913
Disciplina	371.33
Soggetti	Computer-assisted instruction Cloud computing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cloud- and crowd-networked pedagogy: integrating cloud technologies in networked classrooms and learning communities / Marohang Limbu -- Cloud-enabled learning environment: optimizing collaborative pedagogies, bridging the digital divide, and enhancing inclusive learning / Dilli Bikram Edingo -- Teaching and learning in the cloud: "anywhere, anytime." anybody, too?! / Anita August -- Genres in the MOOCology of writing: understanding cloud-based learning through a genre-activity analysis / Jason Chew Kit Tham -- 3Ds of integrating cloud technologies into classrooms: digital identity, competencies, and self-efficacy / Binod Gurung -- Critical cloud pedagogies: using network diagrams to name and visualize learning networks / Jack Hennes -- Pervasive pedagogy: collaborative cloud-based composing using Google drive / Maury Elizabeth Brown, Daniel L. Hocutt -- New media and technology: how do they change the notions of the rhetorical situations? / Ramesh Pokharel -- Translingual and digital ecologies: a cloud pedagogy for second language classrooms / Jialei Jiang -- The digital third world, digital democracy, and cloud pedagogy: learning from multilingual bloggers / Dhruba Neupane -- Doctoral learning and cognitive apprenticeship: technology

tools for emerging scholars / Katherine Emmons -- Phases, scaffolds, and technology: cloud-based student collaboration model for online and blended course design / Julia Parra -- Digital literacy: dilemma for EAL parents / Byanjana Sharma -- Scaffolding agency and responsibility in cloud-based collaborative writing / Kate Fedewa, Kathryn Houghton -- Using the hybrid interactive rhetorical engagement (H.I.R.E.) metrics to analyze the effectiveness of e-learning websites / Yowei Kang -- Challenges in using cloud technology for promoting learner autonomy in a Spanish language course: reshaping pedagogical design / Jaya Kannan, Pilar Munday.

Sommario/riassunto

"This book provides the latest scholarly research on the implementation of cloud pedagogies and innovations in classroom environments, highlighting concepts related to learning engagement, curriculum design, and theoretical perspectives"--Provided by publisher.
