

1. Record Nr.	UNINA9910156196103321
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Titolo	Facilitating in-service teacher training for professional development // Kenan Dikilitas, Bahcesehir University, Turkey, Ismail Hakki Erten, Hacettepe University, Turkey
Pubbl/distr/stampa	Hershey, Pennsylvania : , : IGI Global, , [2017] 2017
Descrizione fisica	1 online resource (xxi, 354 pages) : illustrations
Collana	Advances in Higher Education and Professional Development (AHEPD) Book Series
Disciplina	370.71/1
Soggetti	Teachers - In-service training Teachers - Professional relationships School personnel management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The features of a standard INSET: drawbacks in key components / Selma Deneme, Handan Celik -- Initial teacher education, induction, and in-service training: experiences in a perspective of a meaningful continuum for teachers' professional development / Pier Giuseppe Rossi [and 4 others] -- The rewards and challenges of an ongoing in-service teacher training programme / Ana Maria Pereira Campanha, Adriana Cruz Carvalho -- Exploratory practice in continuing professional development: critical and ethical issues / Ines K. Miller, Maria Isabel A. Cunha -- Teacher identity (re)construction within professional learning communities: the role of emotions and tensions / Pinar Kocabas Gedik, Deniz Ortactepe -- Professional development landscapes: facilitating collaborative action research for CPD / Beril Yucel, Meral Guceri -- Moving forward with an eye on the past: a historical perspective of teacher research / Jerome C. Bush -- E-mentoring as a professional teacher development tool / Muzaffer Cetin, Sehnaz Sahinkarakas -- English language development for non-native pre-service teachers / Andrew Johnston -- Collaborative teacher development on teaching world Englishes / Derin Atay, Gokce Kurt, Ozlem Kasloglu -- Effects of teacher portfolio construction on English

language teachers' perceived teaching competencies / Ece Zehir Topkaya, Handan Celik -- Language teachers' beliefs and practices: lessons to be learnt for facilitating professional development in northern Cyprus / Leyla Silman-Karanfil, Mark Ian Payne -- Evaluation and facilitation of an in-service teacher training program: impact on English primary teachers' classroom practices / Enisa Mede, Yesim Kesli Dollar -- Empowering "digital immigrants": challenges and solutions / Shufang Shi Strause, Sophia Tan -- Information superhighway and continuous professional development for the networked teachers: online communities of practice / Asli Lidice Gokturk Saglam -- Professional designing as one of key competencies of modern teacher: an ability which every teacher needs to have / Valentin Voroshilov -- Setting new standards for in-service teacher training: a model for responsive professional development in the context of English language teaching / Servet Celik.

Sommario/riassunto

"This book is a reference source for the latest research on the scenarios faced by in-service educators and uncovers models, recent trends, and perceptions of in-service teacher training, featuring extensive coverage across a range of relevant perspectives, such as teacher identity, collaborative teacher development, and exploratory practice"--Provided by publisher.
