

1. Record Nr.	UNINA9910156195403321
Titolo	Challenges associated with cross-cultural and at-risk student engagement / / Richard K. Gordon California State University, USA, Taichi Akutsu, Seisa University, Japan & Shujitsu University, Japan, J. Cynthia McDermott , Antioch University, USA, Jose W. Lalas University of Redlands, USA, [editors]
Pubbl/distr/stampa	Hershey, Pennsylvania : , : IGI Global, , [2017] 2017
Descrizione fisica	1 online resource (xxi, 297 pages) : illustrations
Collana	Advances in Early Childhood and K-12 Education (AECKE) Book Series, , 2329-5937
Disciplina	371.102
Soggetti	Effective teaching Culturally relevant pedagogy Multicultural education Critical pedagogy Curriculum planning Teacher-student relationships
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Premier Reference Source"--Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The self-fulfilling prophecy of teacher perception on low achievers / Rhonda Jeffries, Hope Reed -- Bhutan education, globalization, and preservation of traditional language: an empirical study with Bhutanese educators / Miwako Hosoda, Midori Hosoda, Richard Keith Gordon -- Exploring challenges and possibilities in pre-service teacher education: critical and intercultural pedagogy in post-conflict Bosnia and Herzegovina / Larisa Kasumagic-Kafedzic -- Japanese adolescent school refusal: disengagement or self-protection / Hideki Sano -- The education of Roma children: challenges and promises / J. Cynthia McDermott [and 6 others] -- Collaborative musical theatre: a nearly all-encompassing teaching tool / Penny Prince -- Africanizing science education: engaging students in context-based science instruction / Irene U. Osisioma -- Engaging urban youth in critical media literacy /

Hyesun Cho, Randy Gomabon -- Flying faster than the birds and the bees: toward a sex-positive theory and practice in multicultural education / Theodore Burnes -- Implementing the mixed instrumental ensemble practice in Japan: the application of instructional template (IT) and flow assessment / Shizuka Sutani, Taichi Akutsu, Richard K. Gordon -- Strategies of engagement: parent and school connections / Kitty Fortner, Jose W. Lala -- One teacher's journey: evolving teacher identity and practice and the changing sociopolitical context of education / Amber Bechard.

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**Sommario/riassunto**

"[This book] provides a comprehensive examination on emerging strategies for optimizing instructional environments in modern school systems and emphasizes the role that intercultural education plays in this endeavor. Highlighting research perspectives across numerous topics, such as curriculum design, student-teacher interaction, and critical pedagogies, this book is an ideal reference source for professionals, academics, educators, school administrators, and practitioners interested in academic success in high stakes assessment environments"--Provided by publisher.

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