

1. Record Nr.	UNINA990009933170403321
Autore	Santarosa, Santorre Annibale : De Rossi, conte di
Titolo	Della rivoluzione piemontese del 1821 : versione eseguita sulla terza edizione francese riveduta e corredata di annotazioni coll'aggiunta della biografia del Conte di Santarosa e di importanti documenti / [Santorre di Santarosa]
Pubbl/distr/stampa	Genova : Tip. Ponthenier, 1849
Descrizione fisica	viii, 264 p. : 1 ritr. ; 21 cm
Disciplina	945.10832
Locazione	FLFBC
Collocazione	SG 900/B 177
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNISA990000965480203316
	Autore	TOMBARI, Umberto
	Titolo	Il gruppo di società / Umberto Tombari
	Pubbl/distr/stampa	Torino : G. Giappichelli, 1997
	ISBN	88-348-7080-8
	Descrizione fisica	XI, 287 p. ; 24 cm
	Collana	Quaderni fiorentini di diritto commerciale ; 2
	Disciplina	346.45065
	Soggetti	Unioni d'impresa - Legislazione
	Collocazione	XXV.3.E. 626
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910156195303321
	Autore	Rankin Yolanda <1970->
	Titolo	Moving students of color from consumers to producers of technology / / Yolanda Rankin and Jakita Thomas, editors
	Pubbl/distr/stampa	Hershey, PA : , : Information Science Reference, , [2017] 2017
	Descrizione fisica	1 online resource (xxxvii, 301 pages) : illustrations (chiefly color)
	Collana	Advances in Educational Marketing, Administration, and Leadership (AEMAL) Book Series, , 2326-9030
	Disciplina	004
	Soggetti	Computer literacy - United States Digital divide - United States Minorities in technology - Government policy - United States Minorities in engineering - Government policy - United States Multiculturalism - United States Multicultural education - United States Technical education - United States
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Premier reference source"--Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A critical crossroads for computer science for all: "identifying talent" or "building talent," and what difference does it make? / Jane Margolis, Joanna Goode, Julie Flapan -- Strategies for engaging Hispanic/Latino youth in the US in computer science / Jill Denner, Jacob Martinez, Heather Thiry -- Exploring African American middle-school girls' perceptions of themselves as game designers / Jakita O. Thomas, Rachelle Minor, O. Carlette Odemwingie -- Enhancing participation in computer science among girls of color: an examination of a preparatory AP computer science intervention / Allison Scott, Alexis Martin, Frieda McAlear -- Historical app developers: integrating CS into K-12 through cross-disciplinary projects / Christina Gardner-McCune, Yerika Jimenez -- Leveraging food as the context for developing computational algorithmic thinking in an entry-level college course / Yolanda A. Rankin, Jakita O. Thomas -- Culturally situated design tools: generative justice as a foundation for STEM diversity / Ron Eglash [and 13 others] -- Digital youth divas: a program model for increasing knowledge, confidence, and perceptions of fit in STEM amongst Black and Brown middle school girls / Sheena Erete, Caitlin K. Martin, Nichole Pinkard -- An interface design approach to encouraging online contributions among underrepresented youth / Denise C. Nacu [and 3 others] -- Minecraft server project: designing synchronous blended learning environments to support distributed mentorship / Ugochi Acholonu [and 3 others] -- Connections at the family level: supporting parents and caring adults to engage youth in learning about computers and technology / Caitlin K. Martin [and 3 others] -- Access, power, and the framework of a CS education ecosystem / Kamau Bobb, Quincy Brown.
Sommario/riassunto	"This book is a comprehensive reference source that provides innovative perspectives on the need for diversity in computer science and engineering disciplines and examines best practices to build upon students' knowledge bases. Featuring coverage on an expansive number of topics and perspectives, such as, computational algorithmic thinking, STEM diversity, and distributed mentorship"--Provided by publisher.