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Titolo	A teacher's guide to adapted physical education : including students with disabilities in sports and recreation / / by Martin E. Block
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ISBN	1-59857-773-5 1-59857-776-X
Edizione	[Fourth edition.]
Descrizione fisica	1 online resource (628 pages)
Classificazione	EDU033000EDU048000EDU026000
Disciplina	371.9/04486
Soggetti	Physical education for people with disabilities Mainstreaming in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	I. Foundations -- 1: What is physical education? -- 2: What is inclusion? -- 3: A team approach to inclusion to physical education -- II. Inclusive practices and planning -- 4: Program planning and assessment -- 5: Instructional modification -- 6: Curricular modification -- 7: Game and sport modifications -- III. Understanding specific needs -- 8: Intellectual disabilities -- 9: Learning disabilities -- 10: Attention-deficit/Hyperactivity disorder -- 11: Autism spectrum disorder -- 12: Emotional disturbance -- 13: Deafness and hard of hearing -- 14: Visual impairments and Deafblindness -- 15: Physical disabilities -- 16: Other health impairments -- IV. Supporting across contexts -- 17: Facilitating social acceptance and inclusion -- 18: Making inclusive physical education safe -- 19: Positive behaviour support for children with challenging behaviours -- 20: Including students with disabilities in community-based recreation -- 21: Multicultural education and diversity issues.
Sommario/riassunto	"Thoroughly updated and expanded to be primary text for adapted physical education (APE) courses, this textbook is the authoritative guide for making physical education inclusion work. Inclusion expert Martin Block and a team of highly respected contributors provide current foundational information on laws and standards, as well as vital

practical information on planning and implementing instruction, behavioral support strategies, considerations for a wide range of activities and environments and various settings including community recreation programs, multicultural considerations, and more. The book is filled with concrete, easy-to-implement, low-cost adaptations; examples that model problems and solutions; a helpful resource list; and guidance on key issues like safety, behavior problems, group games, and social acceptance. The cutting-edge information makes this an ideal text for coursework, and several photocopiable forms make it a helpful companion for inservice physical educators planning their classes. NEW TO THIS EDITION: 9 new chapters detail disability-specific information, expanding the textbook application to APE courses--More photos and illustrations throughout the book--Alignment to key elements from the NASPE standards for general PE and the Adapted Physical Education Standards (APENS) for APE--Features for textbook use, such as chapter objectives and more case studies--For instructors, PowerPoint slides and sample syllabi for using the text in Inclusion in PE or APE classes"--

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