1. Record Nr. UNINA9910155750903321

Autore	Bellisario Gina
Titolo	Be Aware! : My Tips for Personal Safety
Pubbl/distr/stampa	Lerner
ISBN	1-5124-4583-5
Descrizione fisica	1 online resource (24 p.) : ill
Lingua di pubblicazione	Inglese
Formato	Musica
Livello bibliografico	Monografia
Sommario/riassunto	Audisee® eBooks with Audio combine professional narration and text highlighting to engage reluctant readers! Sophie is on a mission. You can call her Agent S. Like any good spy, Sophie knows how to be safe. She helps her brother stay away from danger too. They watch for speeding cars. They avoid strangers. And they never goof around on the school bus!

2. Record Nr. UNINA9910808283903321

Autore	Ferriter William M.
Titolo	The big book of tools for collaborative teams in a PLC at work / / William M. Ferriter
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2020] 2020
ISBN	1-947604-86-4
Descrizione fisica	1 online resource (ix, 237 pages)
Collana	Gale eBooks
Disciplina	371.14/8
Soggetti	Teaching teams Teachers - In-service training School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Strengthening the collegial practices of learning teams -- 2. What do we want students to learn? -- 3. How will we know students are learning? -- 4. How will we respond when some students don't learn? -- 5. How will we extend learning when students are already proficient?
Sommario/riassunto	"In The Big Book of Tools for Collaborative Teams in a PLC at Work, author William M. Ferriter provides educators with a collection of tools and resources designed to strengthen the practice of collaborative teams. Teachers working in a professional learning community (PLC) have the capacity to improve learning for every student; however, teacher teams face many challenges while striving to make a meaningful impact on learning. The tools in this book help educators combat the problems that teams encounter and provide an explicit structure for learning teams. Ferriter organizes the book around the four critical questions of PLCs, and each chapter thoroughly explores core behaviors that efficient teams require and templates for extending the work. By reading this book, educators will learn how to navigate the challenges their teams face by receiving targeted support"--

3.

Record Nr.	UNINA9910808640303321
Autore	Allen Richard <1957 September 28->
Titolo	High-five teaching, K-5 : using green light strategies to create dynamic, student-focused classrooms / / Rich Allen, Cindy Rickert
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : Corwin Press, , 2010
ISBN	1-4522-7169-0 1-4522-1493-X
Descrizione fisica	1 online resource (xiv, 193 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.1102
Soggetti	Elementary school teaching - United States Student-centered learning - United States Motivation in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Chapter 1 - True Learning Communities: Students Taking Responsibility""; ""Chapter 2 - Optimum Learning Conditions: Creating Safety and Security""; ""Chapter 3 - Teaching to the Moment: Working Within Their World""; ""Chapter 4 - Learning Beyond Listening: Linking Action and Understanding""; ""Chapter 5 - The Learning Spiral: Building Success on Success""; ""Chapter 6 - Five-by-Five: Setting the Stage for Student Success"" ""Chapter 7 - High-Five Lesson Sets: Combining Green Light Strategies and High-Five Principles Into Dynamic Lessons""""""Chapter 8 - The High-Five Toolkit""; ""Chapter 9 - A Final Note""; ""Endnotes""; ""References""; ""Index""
Sommario/riassunto	Transform your classroom into a dynamic learning environment for all students! Focusing on engaging students through brain-based teaching practices, this resource provides practical ideas and implementation strategies for putting the principles of Green Light classrooms into practice. Tuned to the way today's students learn best, this book offers: Five principles of high-five teaching Detailed sample high-five lesson plans in math, science, reading, writing, and social studies Case studies, technology connections, and ways to