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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Sustainable Cities, Sustainable Universities: Re-engineering the Campus of Today for the World of Tomorrow -- The Role of Kenya's Formal Higher Education in Sustainable Development within the Context of Globalization -- Sustainable Development at Universities as Viewed through the Lens of the Promise Framework for Sustainability -- The Role of Non-academic Staff in Designing the Green University Campus -- So Tell Me What You Want, What You Really Really Want: Including the User Perspective Before Implementing Measures of Sustainability -- Strategic Performance of Sustainable Campus Development: Case Study of a Multi-Campus Tertiary Institution in a Highly Dense City of Asia -- Networking the Sustainable Campus Awards: Engaging with the Higher Education Institutions in Developing Countries.

Sommario/riassunto

This Handbook approaches sustainable development in higher education from an integrated perspective, addressing the dearth of publications on the subject. It offers a unique overview of what universities around the world are doing to implement sustainable development (i.e. via curriculum innovation, research, activities, or practical projects) and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects, and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.
