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Titolo	Handbook of Theory and Practice of Sustainable Development in Higher Education : Volume 3 // edited by Walter Leal Filho, Mark Mifsud, Chris Shiel, Rudi Pretorius
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Descrizione fisica	1 online resource (IX, 408 p. 88 illus., 74 illus. in color.)
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Disciplina	338.927
Soggetti	Sustainable development Environmental management Higher education School management and organization School administration Sustainable Development Environmental Management Higher Education Administration, Organization and Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Designing Sustainable Consumption and Production Systems in Higher Education Institutions: The Case of Solid Waste Management -- Sustainable Campus Management at Freie Universität Berlin -- Governance and Participation Matter -- Education for Sustainability: A Wisdom Model -- A Real-world Lab Approach to the Carbon Neutral Campus Transition: A Case Study -- Sustainable Academic Libraries: A Campus Partnership at Michigan State University -- Becoming Sustainable in Our Own Way: Sustainability at the Flagship Massachusetts Public University -- Identifying Relevant Versus Received Sustainability Education at Industrial Engineering and Management Programs -- Implementing Sustainability in the Classroom at Université Laval -- Environmental Dashboards: Fostering Pro-Environmental and Pro-Community Thought and Action through Feedback.

Sommario/riassunto

This Handbook approaches sustainable development in higher education from an integrated perspective, addressing the dearth of publications on the subject. It offers a unique overview of what universities around the world are doing to implement sustainable development (i.e. via curriculum innovation, research, activities, or practical projects) and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects, and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.
