

1.	Record Nr.	UNICAMPANIASUN0023805
	Autore	Kolmogorov, Andrei N. <1903-1987>
	Titolo	Introductory real analysis / Andrei Nikolaevich Kolmogorov, Sergei Vasilevic Fomin
	Pubbl/distr/stampa	New York : Dover ; 1975
	Edizione	[Revised English ed.]
	Descrizione fisica	XII, 403 p. : ill. ; 21 cm. - Ed. orig.: Englewood Cliffs : Prentice-Hall, 1970.
	Altri autori (Persone)	Fomin, Sergej V. <1917-1975>
	Soggetti	26-XX - Real functions [MSC 2020]
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910155271403321
	Autore	Ball Stephen J
	Titolo	Foucault as Educator / / by Stephen J. Ball
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
	ISBN	9783319503028
	Edizione	[1st ed. 2017.]
	Descrizione fisica	1 online resource (XIX, 88 p.)
	Collana	SpringerBriefs on Key Thinkers in Education, , 2211-9388
	Disciplina	194
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	Nota di bibliografia	Includes bibliographical references at the end of each chapters.

Nota di contenuto

Introduction -- Chapter 1. Education as benign violence -- Chapter 2 Education as critique -- Chapter 3 Education as the pedagogy of the self. Conclusion.

Sommario/riassunto

This book considers Foucault as educator in three main ways. First, through some consideration of what his work says about education as a social and political practice. That is, education as a form of what Allen (2014) calls benign violence – which operates through mundane, quotidian disciplinary technologies and expert knowledges which together construct a ‘pedagogical machine’. Second, through an exploration of his ‘method’ as a form of critique. That is, as a way of showing that things are ‘not as necessary as all that’, a way of addressing what is intolerable. This suggests that critique is education of a kind. Third, through a discussion of some of Foucault's later work on subjectivity and in particular on ‘the care of the self’ or what we might call ‘a pedagogy of the self’. Each chapter introduces and discusses some relevant examples from educational settings to illustrate and enact Foucault’s analytics.
