

1. Record Nr.	UNINA9910155270903321
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Titolo	Implementing the Group-Based Early Start Denver Model for Preschoolers with Autism // by Giacomo Vivanti, Ed Duncan, Geraldine Dawson, Sally J. Rogers
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	3-319-49691-3
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XVI, 147 p. 8 illus., 6 illus. in color.)
Disciplina	155.4 155.424
Soggetti	Child psychology School psychology Behavioral therapy Social work Child and School Psychology Behavioral Therapy Social Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword by Sally Rogers -- Chapter 1. Early Learning in Autism -- Chapter 2. The Group-Based Early Start Denver Model (G-ESDM): Origins, Principles, and Strategies -- Chapter 3. Creating Treatment Objective in the G-ESDM -- Chapter 4. Setting up the G-ESDM Team and Learning Environment -- Chapter 5. Development of the G-ESDM Classroom Curriculum -- Chapter 6. G-ESDM Treatment Strategies -- Chapter 7. Facilitating Learning Through Peer Interactions and Social Participation -- Chapter 8. What if the Child Does Not Make Progress? -- Chapter 9. Frequently Asked Questions. .
Sommario/riassunto	This book examines a group-based adaptation of the Early Start Denver Model (ESDM) designed for use with preschoolers with autism spectrum disorder (ASD). It describes the principles and procedures of the Group-Based Early Start Denver Model (G-ESDM) and provides practical and empirical guidelines for implementing effective, affordable

programs across public healthcare and educational settings. Chapters offer rationales and strategies for designing and evaluating interventions, building interdisciplinary teams, and organizing learning spaces to engage student interest. Examples discuss the social interactions in groups that provide opportunities for learning, improving interpersonal skills, and reducing problem behaviors. In addition, the book offers ideas for retooling teaching strategies when an individual child lags behind the rest of the group. Featured topics include: Creating treatment objectives in the G-ESDM. Setting up the G-ESDM team and learning environment. Development of the G-ESDM classroom curriculum. Practical tools such as decision-making trees, teaching templates, and fidelity systems. Facilitating learning through peer interactions and social participation. Implementing the Group-Based Early Start Denver Model for Preschoolers with Autism is a must-have resource for clinicians and practitioners as well as researchers, professors, and graduate students in the fields of child and school psychology, behavioral therapy, and social work along with psychiatry, pediatrics, and educational and healthcare policy.
