1. **Record Nr.** UNISALENTO991002592689707536
   Autore Karcher, Susan J.
   Titolo Molecular biology : a project approach / Susan J. Karcher
   Pubbl/distr/stampa San Diego : Academic Press, c1995
   ISBN 0123977207
   Descrizione fisica xxi, 280 p. : ill. ; 24 cm
   Disciplina 572.8
   Soggetti Molecular biology - Laboratory manuals
   Molecular biology - Experiments
   Lingua di pubblicazione Inglese
   Formato Materiale a stampa
   Livello bibliografico Monografia
   Nota di bibliografia Includes bibliographical references and index

2. **Record Nr.** UNINA9910791615403321
   Titolo Lahaina [[electronic resource]]
   Pubbl/distr/stampa [S.l.], : Maps.com, c1997
   Descrizione fisica 1 online resource (1 map)
   Soggetti Roads - Hawaii - Lahaina
   Harbors - Hawaii - Lahaina
   Lahaina (Hawaii) Maps
   Lahaina (Hawaii)
   Lingua di pubblicazione Inglese
   Formato Materiale cartografico a stampa
   Livello bibliografico Monografia

1. **Record Nr.** UNISALENTO991002592689707536
   Autore Karcher, Susan J.
   Titolo Molecular biology : a project approach / Susan J. Karcher

3.	Record Nr.	UNINA9910155243103321
	Autore	Oxford Rebecca L.
	Titolo	Teaching and researching language learning strategies : self-regulation in context / / Rebecca L. Oxford
	Pubbl/distr/stampa	New York : , : Routledge, , 2017
	ISBN	1-315-71914-2
		1-317-51511-0
	Edizione	[Second edition.]
	Descrizione fisica	1 online resource (371 pages) : illustrations
	Collana	Applied linguistics in action
	Disciplina	418.0071
	Soggetti	Language and languages - Study and teaching
		Second language acquisition
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"First edition published 2011 by Pearson Education Limited."
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	section a. Focusing : greater clarity for definitions and theories -- section b. Flexibility and function : understanding L2 learning strategies according to their roles in context -- section c. Live applications : strategies in the skill areas and the language subsystems -- section d. Innovations : strategy instruction, assessment, and research.
	Sommario/riassunto	Now in its second edition, Teaching and Researching Language Learning Strategies: Self-Regulation in Context charts the field systematically and coherently for the benefit of language learning practitioners, students, and researchers. This volume carries on the author's tradition of linking theoretical insights with readability and practical utility and offers an enhanced Strategic Self-Regulation Model. It is enriched by many new features, such as the first-ever major content analysis of published learning strategy definitions, leading to a long-awaited, encompassing strategy definition that, to a significant degree, brings order out of chaos in the strategy field. Rebecca L. Oxford provides an intensive discussion of self-regulation, agency, and related factors as the "soul of learning strategies." She ushers the strategy field into the twenty-first century with the first in-depth treatment of strategies and complexity theory. A major section is devoted to applications of learning strategies in all language skill areas and in grammar and vocabulary. The last chapter presents innovations

for strategy instruction, such as ways to deepen and differentiate strategy instruction to meet individual needs; a useful, scenario-based emotion regulation questionnaire; insights on new research methods; and results of two strategy instruction meta-analyses. This revised edition includes in-depth questions, tasks, and projects for readers in every chapter. This is the ideal textbook for upper-level undergraduate and graduate courses in TESOL, ELT, education, linguistics, and psychology.