Record Nr. UNINA9910155206603321 Bullying and cyberbullying: prevalence, psychological impacts and **Titolo** intervention strategies / / Conor Mc Guckin and Lucie Corcoran, editors Pubbl/distr/stampa New York:,: Nova Publishers,, 2017 ©2017 **ISBN** 1-5361-0064-1 Descrizione fisica 1 online resource (278 pages) Collana **Bullying and Victimization** 302.34/3 Disciplina Cyberbullying Soggetti Bullying Bullying in schools Cyberbullying - Research - Methodology Bullying - Research - Methodology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Nota di contenuto Preface -- Acknowledgments -- Introduction from the trenches : cyberbullying and beyond / Conor Mc Guckin and Lucie Corcoran. School of Education, Trinity College Dublin; Dublin Business School --How research on cyberbullying has developed / Peter K. Smith and Fethi Berkkun, Goldsmiths, University of London, England --Conceptual and definitional issues regarding cyberbullying: a case for using the term cyber aggression? / Pauline K. Hyland, John M. Hyland, and Christopher Alan Lewis, Dublin Business School; Glyndwr University -- Prevalence rates of cyberbullying from a cross-national perspective : definitional and methodological issues / Irene Connolly, Institute of Art, Design + Technology, Dublin, Ireland -- Cyberbullying among children and adolescents: a quantitative and a qualitative approach to gender differences / Raul Navarro, Santiago Yubero, and Elisa Larranaga, University of Castilla-La Mancha, Spain -- Re-thinking well-being measures in bullying and cyberbullying research / Jolanta Burke and Stephen James Minton, School of Education, Trinity College Dublin --

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Stephen James Minton, School of Education, Trinity College Dublin --The EU kids online project: the importance of large scale crossnational research / Brian O'Neill and Thuy Dinh, Dublin Institute of Technology -- Cyberbullying in south korea / Seung-Ha Lee, Department of Early Childhood Education, Yeungnam University --Needs, determinants, coping, and stand-alone interventions / Francine Dehue, Trijntje Vollink, and Nicole Gunther, Faculty of Psychology and Educational Science, Open University of the Netherlands -- Coping with cyberbullying / Lucie Corcoran and Conor Mc Guckin, Dublin Business School; School of Education, Trinity College Dublin -- Cyberbullying and mental health: internet-based interventions for children and young people / Nicole Gunther, Francine Dehue, and Viviane Thewissen, Faculty of Psychology and Educational Science, Open University of the Netherlands -- The Australian perspective : efforts to counter cyberbullying / Marilyn Campbell, Queensland University of Technology -- Teachers' perceptions of cyberbullying in Irish secondary schools / Caroline Wheeler, Trinity College Dublin --Concluding thoughts: where are we now and where to next? / Lucie Corcoran, Dublin Business School -- Index.