Record Nr. UNINA9910155158903321 Arts of Engagement [[electronic resource]]: Taking Aesthetic Action In Titolo and Beyond the Truth and Reconciliation Commission of Canada / / Dylan Robinson and Keavy Martin, editors Waterloo, Ontario:,: Wilfrid Laurier University Press,, 2016 Pubbl/distr/stampa ©2016 **ISBN** 1-77112-171-8 1-77112-170-X 1 online resource (385 pages) Descrizione fisica Collana Indigenous studies series Altri autori (Persone) GarneauDavid <1962-> Disciplina 302.224408997071 Soggetti Aesthetics - Social aspects - Canada Aesthetics - Political aspects - Canada Indian arts - Social aspects - Canada Indian arts - Political aspects - Canada Electronic books. Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references, discography and index. Nota di contenuto Imaginary spaces of conciliation and reconciliation: art, curation, and healing / David Garneau -- Intergenerational sense, intergenerational responsibility / Dylan Robinson -- This is what happens when we perform the memory of the land / Peter Morin -- Witnessing in camera : photographic reflections on truth and reconciliation / Naomi Angel and Pauline Wakeham -- "Aboriginal principles of witnessing" and the Truth and Reconciliation Commission of Canada / David Gaertner --Polishing the chain: Haudenosaunee peacebuilding and nation-specific frameworks of redress / Jill Scott and Alana Fletcher -- Acts of defiance in indigenous theatre: a conversation with Lisa C. Ravensbergen / Dylan Robinson -- "Pain, pleasure, shame. Shame": masculine embodiment, kinship, and indigenous reterritorialization / Sam McKegney -- "Our roots go much deeper": a conversation with Armand Garnet Ruffo / Jonathan Dewar -- "This is the beginning of a major healing movement": a conversation with Georgina Lightning / Keavy

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Sommario/riassunto

"It's about the role that music, film, visual art, and Indigenous cultural practices play in and beyond Canada's Truth and Reconciliation Commission on Indian Residential Schools. The essays question the ways in which components of the reconciliation, such as apology and witnessing, have social and political effects for residential-schools survivors, intergenerational survivors, and settler publics."--