

1. Record Nr.	UNINA9910155127703321
Autore	Davis Kathryn Anne
Titolo	Engaged language policy and practices / / Kathryn A. Davis, Prem Phyak
Pubbl/distr/stampa	London : , : Routledge, , 2016
ISBN	1-317-44248-2 1-315-69528-6 1-317-44249-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (147 pages)
Disciplina	306.44/9 306.449
Soggetti	Language policy - Political aspects Language planning - Political aspects Language and languages - Political aspects Intercultural communication Language and culture Sociolinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Language policies and ideological analyses -- Engaged ethnography as transformative -- Language policy processes -- Planning resistance and discovering alternatives -- Developing relevant and engaging language policies and practices -- Afterword: Language policy rights and resources.
Sommario/riassunto	Engaged Language Policy and Practices re-envision language policy and planning as an engaged approach, drawing on and portraying theoretical and educational equity perspectives. It calls for the right to language policy-making in which all concerned--communities, parents, students, educators, and advocates--collectively imagine new strategies for resisting global neoliberal marginalization of home languages and cultural identities. This book subsequently emphasizes the means by which engaged dialectic processes can inform and clarify language policy-making decisions that promote equity. In other words, rather than descriptions of outcomes, the authors emphasize the need

to detail the means by which local/regional actors resist and transform inequitable policies. These descriptions of processes thereby provide all actors with ideological, pedagogical, and equity policy tools that can inform situated school and community policy-making. This book depicts ways in which engaged language policy embodies the intersection of critical inquiry, participant involvement, and ongoing engaged language planning processes. It further offers an alternative to the traditional top-down approach to language education policy-making. *Engaged Language Policy and Practices* is essential reading for scholars, teachers, students, communities, and others concerned with worldwide language and identity equity.

---