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| | Nota di contenuto | Introduction -- Chapter 2 Communicative testing: a critical review -- Chapter 3 Real-life listening: a multidisciplinary review -- Chapter 4 Communicative listening assessment: a theoretical framework -- Chapter 5 Listening needs analysis -- chapter 6 Listening task analysis -- Chapter 7 CLCT test specifications -- Chapter 8 CLCT test evaluation -- Chapter 9 Conclusions. |
| | Sommario/riassunto | This book reports in detail the newly developed Communicative Listening Comprehension Test (CLCT) for the National College English Test (CET) of China. A coherent framework of communicative listening comprehension assessment is constructed as the theoretical foundation. Based on a survey of Chinese college students' English listening needs and an analysis of listening tasks in influential English listening course books and public tests, CLCT-4 and CLCT-6 test specifications are developed. Finally, sample papers are produced and posteriori studies are conducted to examine the difficulty and usefulness of the newly developed task type in two CLCT tests. As an |

example of successful integration of theory and practice, this research provides valuable insights into listening test development for other large-scale tests.