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Altri autori (Persone)	MonroeCarla R
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Resisting everyday colorism in schools : strategies for identifying and interrupting the problem that won't go away / Janie Victoria Ward, Tracy L. Robinson-Wood, and Noreen Boadi -- Thoughts on bullying and colorism in Black women's remembered experiences / Kimberly Jade Norwood and Carla R. Monroe -- From colored people to students of color : the complexity of colorism in families and educational institutions / John L. Taylor, Suzanne Desjardin, Irene Robles-Lopez, and Charita Johnson Stubbs -- Marked for labor : Latina bodies and transnational capital : a Marxist feminist critical pedagogy / Lilia D. Monzo and Peter McLaren -- Mixed race college students and colorism : considerations for postsecondary institutions / Paul Shang and Heather Shea Gasser -- Multiracial college students and colorism : what a tangled web we weave / C. Casey Ozaki and Laura Parson -- Global to local : what influences racial and ethnic identity construction among Latino adolescents? / Edward Fergus -- De-hue-manizing them : color and acculturation among second-generation South Asians / Sailaja N. Joshi, Murali Balaji, and Pawan Deshpande -- Following the lamp beside

the golden door : immigrant families in literature and life / Catherine Compton-Lilly, Suzanne Porath, and Dana Ryan -- Colorism and the educational experiences of immigrants and refugees : global and local considerations for educators / Nicole M. Monteiro and Donna Y. Ford -- Race, color, and family : exploring possibilities of school engagement / Leanne Taylor.

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#### Sommario/riassunto

As one of the first scholarly books to focus on colorism in education, this volume considers how connections between race and color may influence school-based experiences. Chapter authors question how variations in skin tone, as well as related features such as hair texture and eye color, complicate perspectives on race and they demonstrate how colorism is a form of discrimination that affects educational stakeholders, especially students, families, and professionals, across P-16 institutions. This volume provides an outline of colorism's contemporary relevance within the United States and shares considerations for international dimensions that are linked to immigration, refugee populations, and Canada. By situating colorism in an educational context, this book offers suggestions for how educators may engage and confront this form of discrimination.

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