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Nota di contenuto	Cover -- Credits -- Page 3 - Table of Contents -- Page 4 - What Is Differentiation? -- Page 5 - How to Differentiate Using This Product -- Page 6 - General Information about Student Populations -- Page 8 - How to Use This Product -- Page 11-16 - Excerpt from Anne of Green Gables -- Page 17-22 - Excerpt from The Story of Dr. Dolittle -- Page 23-28 - History's Mysteries -- Page 29-34 - Go-Kart Racing -- Page 35-40 - Food Groups -- Page 41-46 - Eco-Predictions -- Page 47-52 - Journeys: Land, Air, Sea -- Page 53-58 - Patterns Around Us -- Page 59-64 - All About Sharks -- Page 65-70 - The Bread Book -- Page 71-76 - Producers and Consumers -- Page 77-82 - The Nutrient Cycle -- Page 83-88 - Circuits -- Page 89-94 - Sound Waves and Communication -- Page 95-100 - The Story of Fossil Fuels -- Page 101-106 - Pocahontas -- Page 107-112 - Life in the Colonies -- Page 113-118 - Marie Antoinette -- Page 119-124 - Lewis and Clark -- Page 125-130 - Dr. Martin Luther King Jr -- Page 131 - Appendix A: References Cited -- Page 132 - Appendix B: Strategies for Using the Leveled Texts -- Page 132 - Below-Grade-Level Students
Sommario/riassunto	Leveled Texts for Fourth Grade takes the extra work out differentiating texts, providing teachers with appropriately leveled texts for students at every reading level. This extensive series features leveled texts covering Math, Science and Social Studies.

