

1. Record Nr.	UNISALENTO991001204869707536
Autore	Decaux, Bernard
Titolo	La mesure du temps / par Bernard Decaux et Bernard Guinot
Pubbl/distr/stampa	Paris : Presses universitaires de France, 1969
Descrizione fisica	125 p. : ill. ; 18 cm
Collana	Que sais-je? ; 97
Altri autori (Persone)	Guinot, Bernardauthor
Disciplina	529
Soggetti	Misura del tempo
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910155037103321
Autore	Anya Uju.
Titolo	Racialized identities in second language learning : speaking Blackness in Brazil // Uju Anya
Pubbl/distr/stampa	New York : , : Routledge, , 2017
ISBN	1-317-40270-7 1-315-68228-1 1-317-40271-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (262 pages)
Collana	Routledge Advances in Second Language Studies ; ; 1
Disciplina	306.44/608996 306.44608996
Soggetti	Second language acquisition - Social aspects - Research African American students - Language - Research African American students - Language Black English - Social aspects - Research African Americans - Education - Research Language and education - United States Sociolinguistics - Research Language and education - Brazil Multilingualism - Social aspects - Research

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The African American experience in language study : a review of the research -- 2. Translanguaging identities -- 3. Telling black stories in language learning research -- 4. Nina's story : race and ethnicity in classrooms and outside -- 5. Didier's story : translanguaging black manhood in multicultural contexts -- 6. Leti's story : the racialized, gendered, and social classed body -- 7. Rose's story : redefining participation and success -- 8. Communities and investments in learning a new language.
Sommario/riassunto	<p>*Winner of the 2019 AAAL First Book Award* Racialized Identities in Second Language Learning: Speaking Blackness in Brazil provides a critical overview and original sociolinguistic analysis of the African American experience in second language learning. More broadly, this book introduces the idea of second language learning as "transformative socialization": how learners, instructors, and their communities shape new communicative selves as they collaboratively construct and negotiate race, ethnicity, gender, sexuality, and social class identities. Uju Anya's study follows African American college students learning Portuguese in Afro-Brazilian communities, and their journeys in learning to do and speak blackness in Brazil. Video-recorded interactions, student journals, interviews, and writing assignments show how multiple intersecting identities are enacted and challenged in second language learning. Thematic, critical, and conversation analyses describe ways black Americans learn to speak their material, ideological, and symbolic selves in Portuguese and how linguistic action reproduces or resists power and inequity. The book addresses key questions on how learners can authentically and effectively participate in classrooms and target language communities to show that black students' racialized identities and investments in these communities greatly influence their success in second language learning and how successful others perceive them to be.</p>