Record Nr. UNINA9910155036403321 Taking design thinking to school: how the technology of design can **Titolo** transform teachers, learners, and classrooms / / edited by Shelley Goldman and Zaza Kabayadondo New York:,: Routledge,, 2017 Pubbl/distr/stampa **ISBN** 1-315-65728-7 1-317-32759-4 1-317-32758-6 Edizione [1st ed.] Descrizione fisica 1 online resource Disciplina 370.1523 371.39 Soggetti Problem solving in children Learning by discovery Graphic arts - Technique Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Design thinking and its emergence in K-12 education -- pt. 2. Young designers: K-12 students take on design thinking -- pt. 3. Design thinking as a catalyst for reimagining education -- pt. 4. Inspiring teaching: design thinking in the classroom. Sommario/riassunto Taking Design Thinking to School: How the Technology of Design Can Transform Teachers, Learners, and Classrooms uses an action-oriented approach to reframing K-12 teaching and learning, examining interventions that open up dialogue about when and where learning, growth and empowerment can be triggered.